Program Review

Master of Arts in Biblical Studies

Master of Divinity

Doctor of Ministry

Program Review Year: 2017-2022

Degrees Covered by Review MA in Biblical Studies, MDiv and DMin

Name of Department Theology Department

Mission of the University

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Program Review Initiatives (From the Assessment Plan)

* The curriculum is adequately sequenced to enable students to move from basic to complex levels of learning.
* The content is appropriate to the degree level.
* The curriculum from professional programs designed to provide students the necessary tools for the profession.
* Resources are adequate to support the curriculum effectively.
* Any program objectives that are not targeted in our program.
* There are any changes to the list of courses in this program
* Other competitive schools have similar programs.

Program Objectives\_ Master of Arts in Biblical Studies/Master of Divinity

Doctor of Ministry

* Demonstrate comprehensive biblical knowledge and effective leadership skills in the practice of ministry.
* Integrate biblical principles into Christian faith disciplines while developing a pentecostal theology worldview.
* Communicate the Gospel in Christian communities and business markets in a balanced perspective.
* Implement an educational program for community development, spiritual growth, and professional leadership training.
* Create and critically regenerate Christian culture and values in line with the changes of the times.

Program Objectives link to Institutional Purpose/General Objectives of the University

The Graduate School of Theology shares the Institutional Objectives. The application requirements demand a professional skills and information literacy skills (Institutional Objective #5). Some courses within the program touch on developing skills in the interpretation and application of biblical truth through a Pentecostal Evangelical perspective (Institutional Objective # 1 and 2). The primary purpose of the program is devoted to continuing professional education as an application of program objectives # 4 and 5 “ Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in ministry; Develop the ability and passion to engage in a lifetime of serving the Lord.”

Outcomes Assessment

Outcomes are the results of our curriculum, the value added to students, the way they change because of attending our school. Institution uses a variety of methods, ten instruments for assessing outcomes.

Program Objective Assessment

MA Biblical Studies

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

| Mission Components | Institutional Goals | Program Learning Outcomes (PLOs) | Assessment Tools | Achievement Target | Logistics | Was Objective Met? |
| --- | --- | --- | --- | --- | --- | --- |
| Prepared with Academic Knowledge | 1. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Information Literacy Rubric | As demonstrated by an average score of at least 3.0 | MA/MDiv: GBIB 522 Principles of Exegesis | No data yet |
| Mission & Institutional Objectives Survey (Q8) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Alumni Survey (Q3) | As demonstrated by at least 25% of 3–5-year alumni have enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year) | Emailed or phoned | 2017: No – Zero of two (i.e., 0%) entered a higher degree program, but one of two (i.e., 50%) attended informal learning events. |
| Demonstrate commitment to lifelong learning (e.g., that |  |  |  |  |
|  |  |  |  |  |
|  | Alumni Survey (Q7) | As demonstrated by at least 85% of M.A.Th. graduates continue to serve (e.g., as pastors, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Emailed or phoned |  |
| Prepared with Professional Skills | 1. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study. | Demonstrate qualification to serve in ministry | Alumni Survey | As demonstrated by at least 50% of alumni indicating teaching at least monthly | Emailed or phoned | 2017: No – One of two MA (i.e., 50%) is a paid minister.  2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%) |
| Mission & Institutional Objectives Survey (Q5) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
|  | ABHE Bible Test | As demonstrated by meeting or exceeding national norms |  |  |
| Prepared with Spiritual Values | 1. Understand theology and society through a Pentecostal Evangelical perspective. | Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context | Wesleyan Wellness Survey (Q2) | As demonstrated by an average of at least “5 – Mostly true of me | Emailed or distributed in larger classes | 2020: No data  2018: Objective Met (WWS)  2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0. |
|  |  |  |  |
| Mission & Institutional Objectives Survey (Q4) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
|  | Wesleyan Wellness Survey  (Q2-6) | As demonstrated by an average of at least “5” | Emailed or distributed in larger classes | 2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students’ ratings for questions 2-6 was 4.8.  \*\*\*  2016 Fall: Yes – WWS 2-6 average of 5.2 |
| 1. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life. | Show lives characterized by Biblical values) | Wesleyan Wellness Survey  (Q7a, 7b) | As demonstrate by at least 75% answering “5” or above | Emailed or distributed in larger classes |  |
| Spiritual Disciplines Survey  (Q1) | As demonstrated by 90% of students having personal devotions 5 or more days per week | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly. |
| Engage consistently in spiritual disciplines | Spiritual Disciplines Survey (Q2) | and that 90% of students attend church once pr week or more | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly. |
| Mission & Institutional Objectives Survey (Q6) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
|  | Alumni Survey | As demonstrated by at least 50% of alumni indicating teaching at least monthly | Emailed or phoned | 2017: No – One of two MA (i.e., 50%) is a paid minister.  2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%) |
| Prepared to become Servant Leaders in a Global Society | 1. Develop the ability and passion to engage in a lifetime of serving the Lord | Actively participate in ministry (e.g., as pastors, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Spiritual Disciplines Survey (Q3) | As demonstrated by at least 80% of alumni reporting that they participate in the ministry of their church at least monthly | Emailed or phoned | 2020 Spiritual Disciplines Survey: Goal was exceeded with 100%  2017: No – One of two MA (i.e., 50%) is a paid minister.  2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%) |
| Information Literacy Rubric | As demonstrated by an average score of at least 3.0 | GBIB 522 Principles of Exegesis | 2020 No Data with New Instrument Yet |
| Demonstrate the ability to offer applications of how the information can be used in his or her ministry | Mission & Institutional Objectives Survey (Q7) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
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Master of Divinity

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

| Mission Components | Institutional Goals | Program Learning Outcomes (PLOs) | Assessment Tools | Achievement Target | Logistics | Was Objective Met? |
| --- | --- | --- | --- | --- | --- | --- |
| Prepared with Academic Knowledge | 1. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Information Literacy Rubric | As demonstrated by an average score of at least 3.0 | GBIB 522 Principles of Exegesis | 2020 No Data with New Instrument Yet |
| Mission & Institutional Objectives Survey (Q8) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Demonstrate commitment to lifelong learning | Alumni Survey (Q3) | As demonstrated by at least 25% of 3-5 year alumni have enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year) | Emailed or phoned | 2017: Yes –Three of five (i.e., 60%) entered a higher degree program and three of five (i.e., 60%) attended informal learning events. |
| Prepared with Professional Skills | 1. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study. | Demonstrate qualification to serve in ministry | Alumni Survey (Q7) | As demonstrated by 90% of M.Div. graduates continuing to serve (e.g., as , pastors, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Emailed or phoned | 2017 No – Two of five are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%) |
|  |  |  |  |  |
|  | Mission & Institutional Objectives Survey (Q5) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared with Spiritual Values | 1. Understand theology and society through a Pentecostal Evangelical perspective. | Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context) | ABHE Bible Test | As demonstrated by meeting or achieving national norms |  |  |
| Wesleyan Wellness Survey (Q2) | As demonstrated by an average of at least “5 – Mostly true of me | Emailed or distributed in larger classes | 2020: Wesleyan Wellness Survey of 5.73 exceeds the goal  2018: Objective Met (WWS)  2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0. |
| Alumni Survey | As demonstrated by at least 70% of alumni indicating teaching at least monthly | Emailed or phoned |  |
|  | Mission & Institutional Objectives Survey (Q4) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| 1. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life. | Show lives characterized by Biblical values | Wesleyan Wellness Survey (Q2-6) | As demonstrated by an average of at least “5” | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.  \*\*\*  2016 Fall: Yes – WWS 2-6 average of 5.2 |
| Consistently engage in spiritual disciplines | Wesleyan Wellness Survey (Q7a and 7b) | As demonstrated by at least 75% marking “5” | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.  \*\*\*  2016 Fall: Yes – WWS 2-6 average of 5.2 |
| Spiritual Disciplines Survey (Q1) | As demonstrated by at least 90% of students having personal devotions 5 or more days per week | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly. |
| Spiritual Disciplines Survey (Q2) | As demonstrated by at least 90% of students attending church at least once per week | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly. |
|  | Mission & Institutional Objectives Survey (Q6) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared to become Servant Leaders in a Global Society | 1. Develop the ability and passion to engage in a lifetime of serving the Lord | Engage in serving the Lord | Alumni Survey (Q7) | As demonstrated by at least 90% of M.Div. graduates continue to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Emailed or phoned | 2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
| As demonstrated by at least 70% of alumni indicating teaching at least monthly | Emailed or phoned | 2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
| Spiritual Disciplines Survey (Q3) | As demonstrated by at least 80% of alumni participating in the ministry of their church at least monthly | Emailed or phoned | 2020: No Data  2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
| Demonstrate the ability to offer applications of how the information can be used in his or her ministry | Information Literacy Rubric | As demonstrated by an average score of at least 3.0 | GBIB 522 Principles of Exegesis | 2020 No Data with New Instrument Yet |
|  | Mission & Institutional Objectives Survey (Q7) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |

Doctor of Ministry

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

| Mission Components | Institutional Goals | Program Learning Outcomes (PLOs) | Assessment Tools | Achievement Target | Logistics | Was Objective Met? |
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| Prepared with Academic Knowledge | 1. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Information Literacy Rubric | As demonstrated by an average score of at least 3.25 | BCDM 840 Research Design and Project Proposal | 2020 Information Literacy Report: Although we are now using a new instrument, the average rating of 3.62 our of 4.0 suggests that the objective is met. |
| Mission & Institutional Objectives Survey (Q8) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Demonstrate commitment to lifelong learning | Alumni Survey (Q3) | As demonstrated by at least 50% of 3-5 year alumni have attended at least one informal learning events (e.g., workshops, seminars, webinars) over the last year | Emailed or phoned | 2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
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| Prepared with Professional Skills | 1. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study. | Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries | Alumni Survey (Q7) | As demonstrated by at least 80% | Emailed or phoned | 2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
| Performance Fact Sheet (Q2 + Q3) | As demonstrated by at least 80% | Prepared by Academic Dean | 2020: No Data |
|  | Mission & Institutional Objectives Survey (Q5) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared with Spiritual Values | 1. Understand theology and society through a Pentecostal Evangelical perspective. | Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context) | ABHE Bible Test | As demonstrated by meeting or achieving national norms |  |  |
| Wesleyan Wellness Survey (Q2) | As demonstrated by an average of at least “5 – Mostly true of me | Emailed or distributed in larger classes | 2020: No data  2018: No Data  2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0. |
| Alumni Survey | As demonstrated by at least 85% of alumni indicating teaching at least monthly | Emailed or phoned |  |
|  | Mission & Institutional Objectives Survey (Q4) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| 1. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life. | Show lives characterized by Biblical values | Wesleyan Wellness Survey (Q2-6) | As demonstrated by an average of at least “5” | Emailed or distributed in larger classes | 2020: Wesleyan Wellness Survey of 5.73 exceeds the goal  2018: No Data  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students’ ratings for questions 2-6 was 4.8.  \*\*\*  2016 Fall: Yes – WWS 2-6 average of 5.4 |
| Consistently engage in spiritual disciplines | Wesleyan Wellness Survey (Q7a and 7b) | As demonstrated by at least 75% marking “5” | Emailed or distributed in larger classes |  |
| Spiritual Disciplines Survey (Q1) | As demonstrated by at least 90% of students having personal devotions 5 or more days per week | Emailed or distributed in larger classes |  |
| Spiritual Disciplines  Survey (Q2) | As demonstrated by at least 90% of students attending church at least once per week | Emailed or distributed in larger classes |  |
|  | Mission & Institutional Objectives Survey (Q6) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared to become Servant Leaders in a Global Society | 1. Develop the ability and passion to engage in a lifetime of serving the Lord | Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries | Alumni Survey (Q7) | As demonstrated by at least 80% | Emailed or phoned | 2017: No data provided (e.g., no DMin. alumni completed an alumni survey. |
| Performance Fact Sheet (Q2 + Q3) | As demonstrated by at least 80% | Prepared by Academic Dean | 2020: No Data |
| Participate in the ministry of their church at least monthly | Spiritual Disciplines Survey Q3 | As demonstrated by at least 90% of 3-5 Year Alumni | Emailed or phoned | 2020 Spiritual Disciplines Survey: Goal was exceeded with 84%  2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL. |
| Able to offer applications of how the information can be used in his or her ministry | Information Literacy Rubric | As demonstrated by an average score of at least 3.25 | BCDM 840 Research Design and Project Proposal |  |
|  | Mission & Institutional Objectives Survey (Q7) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |

Program Review: Comparison with Other Similar Programs

This section should compare our program with other similar programs. Attention should be given to total credit hours in a degree program, courses in a program, course content and objectives and outcomes. Each program chair should review its program and related courses and note similarities and differences and provide some explanation (personnel, mission, or fiscal) to explain significant differences. The department may wish to make adjustments to the program based on such an analysis. Adjustments will usually be subject to faculty approval, Board approval, and approval by accrediting/state agencies before they can be implemented.

Program Review: The department chair should review the industry standard guidelines used to determine competencies. Attention should be directed towards the institution and employment sectors common to the University’s graduates. The department may wish to make adjustments to the program based on the program review and analysis. Any adjustments should be explained and forwarded to the Faculty Committee. Adjustments will usually be subject to faculty approval, Board approval, and approval by accrediting/state agencies before they can be implemented.