

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Accounting Specialist CPA Preparation Certificate – 3 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               | POSILION  |  |   |
| 2016          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment.

This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week. You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



### License Examination Passage Rates (includes data for the two calendar years prior to reporting) This Program doesn't lead to state licensure.

#### Calendar Number of Number of Number Who Number Who Passage Year Graduates in Graduates Passed First Failed First Rate Calendar Year Available Exam Available Taking Exam Exam Exam 2016 0 0 0 0 2017 Λ 0 0 Λ

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

| Calendar<br>Year | Graduates<br>Available for<br>Employment | Graduates<br>Employed in<br>Field | \$20,001<br>-<br>\$25,000 | - | - | . , | No Salary<br>Information<br>Reported |
|------------------|--|-----------------------------------|---------------------------|---|---|-----|--------------------------------------|
| 2016             | 0  | 0                                 | 0                         | 0 | 0 | 0   | 0                                    |
| 2017             | 0  | 0                                 | 0                         | 0 | 0 | 0   | 0                                    |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. 0

0



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2015 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program         | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|-----------------|------------------|---------------------|---------------|
| N/A    | CPA Certificate | \$ 500 per class | 19 classes          | \$ 9,500      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



#### Federal Student Loan Debt

| Most recent three<br>year cohort default<br>rate, as reported by<br>the United State<br>Department of | The percentage of<br>enrolled students in<br>2016 receiving federal<br>student loans to pay<br>for this program. | The average amount of<br>federal student loan debt<br>of 2016 graduates who<br>took out federal student<br>loans at this institution. | who took out<br>federal student<br>loans to pay for this |
|---|--|---|--|
| Education. <sup>1</sup>   |  |   | program.   |
| 10.1%   | 0%   | \$6,625   | 0%   |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



"First Available Exam Date" is the date for the first available exam after a student completed a program. "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2017 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

### Bachelor of Arts in Business Administration (Concentrations in Legal Administration and Sports Management) – 4 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 13   | 13                                      | 3                                  | 23%                        |
| 2017             | 47   | 47                                      | 4                                  | 8.5%                       |

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
  are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

#### Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2015 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                            | Per Unit charge | Total Graduate unit | Total Charges |
|--------|------------------------------------|-----------------|---------------------|---------------|
| BA     | Business (Sports<br>Mgmt. & Legal) | \$ 255          | 126                 | \$34,005.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 33%                    | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

 "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

• "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2017 Page 9 of 9



### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Bachelor of Arts in Early Childhood Education – 4 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 28   | 28                                      | 5                                  | 18%                        |
| 2017             | 15   | 15                                      | 6                                  | 40%                        |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               | i contioni  |  |   |
| 2016          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date:\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                      | Per Unit charge | Total Graduate unit | Total Charges |
|--------|------------------------------|-----------------|---------------------|---------------|
| BA     | Early Childhood<br>Education | \$ 255          | 126                 | \$31,746.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 20%                    | \$6,625                    | 16.6%                 |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published :



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2017 Page 9 of 9



### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Bachelor of Arts in Information Technology – 4 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 8  | 0                                       | 2                                  | 25%                        |
| 2017             | 6  | 6                                       | 1                                  | 17%                        |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                   | Per Unit charge | Total Graduate unit | Total Charges |
|--------|---------------------------|-----------------|---------------------|---------------|
| BA     | Information<br>Technology | \$ 255          | 135                 | \$34,005.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

• "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2017 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

### Bachelor of Arts in Music – 4 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 3  | 3                                       | 0                                  | 0%                         |
| 2017             | 6  | 6                                       | 2                                  | 33%                        |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

|   | Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---|---------------|---|--|---|
|   | 2016          | 0   | 0  | 0   |
| Г | 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program | Per Unit charge | Total Graduate unit | Total Charges |
|--------|---------|-----------------|---------------------|---------------|
| BA     | Music   | \$ 255          | 135                 | \$34,005.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 11.7%                  | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

. "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2017 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Arts in Religion (Biblical Studies, Missions, Pastoral Studies, Christian Education) – 4 years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 18   | 18                                      | 6                                  | 33%                        |
| 2017             | 31   | 31                                      | 7                                  | 23%                        |

Student's Initials:\_\_\_\_\_Date:

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- . The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program  | Per Unit charge | Total Graduate unit | Total Charges |
|--------|--|-----------------|---------------------|---------------|
| BA     | Religion (Biblical,<br>Missions, Pastoral,<br>Christian Ed.) | \$ 235          | 126                 | \$29,226.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 6.8%                   | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Bachelor of Arts in Visual Communications – 4 years

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 2                                       | 1                                  | 50%                        |
| 2017             | 0  | 1                                       | 1                                  | 100%                       |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates  | Graduates Employed in the                   | Total Graduates          |
|---------------|--|---|--------------------------|
|               | Employed in the<br>Field in a Single<br>Position | Field in Concurrent<br>Aggregated Positions | Employed in the<br>Field |
| 2016          | 0  | 0   | 0                        |
| 2017          | 0  | 0   | 0                        |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                  | Per Unit charge | Total Graduate unit | Total Charges |
|--------|--------------------------|-----------------|---------------------|---------------|
| BA     | Visual<br>Communications | \$ 255          | 135                 | \$34,005.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

• "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Certificate in Criminal Justice Administration – 1 year

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program   | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|---|------------------|---------------------|---------------|
| N/A    | Criminal Justice<br>Administration<br>Certificate | \$ 500 per class | 8 classes           | \$ 4,000      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



#### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## Certificate in Paralegal Studies -

### 1.5 years

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials: \_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates  | Graduates Employed in the                   | Total Graduates          |
|---------------|--|---|--------------------------|
|               | Employed in the<br>Field in a Single<br>Position | Field in Concurrent<br>Aggregated Positions | Employed in the<br>Field |
| 2016          | 0  | 0   | 0                        |
| 2017          | 0  | 0   | 0                        |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                             | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|-------------------------------------|------------------|---------------------|---------------|
| N/A    | Certificate in<br>Paralegal Studies | \$ 500 per class | 10 classes          | \$ 5,000      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



#### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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Page 7 of 9



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Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## **Citizenship Preparation Certificate –**

1 year

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials: \_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               | i contioni  |  |   |
| 2016          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                                   | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|---|------------------|---------------------|---------------|
| N/A    | Citizenship<br>Preparation<br>Certificate | \$ 400 per class | 2 classes           | \$ 800        |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

> Published : December 1, 2016 Page 5 of 9



#### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## **Computer Skills Certificate – 6 months**

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               |   |  |   |
| 2016          | 0   | 0  | 0   |



### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                        | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|--------------------------------|------------------|---------------------|---------------|
| N/A    | Computer Skills<br>Certificate | \$ 200 per class | 5 classes           | \$ 1,000      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



#### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## **Doctor of Ministry – 3 years**

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0%                         |
| 2017             | 0  | 0                                       | 0                                  | 0%                         |

Student's Initials: \_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

|   | Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---|---------------|---|--|---|
|   | 2016          | 0   | 0  | 0   |
| Г | 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree    | Program            | Per Unit charge | Total Graduate unit | Total Charges |
|-----------|--------------------|-----------------|---------------------|---------------|
| Doctorate | Doctor of Ministry | \$ 320 per unit | 42 units            | \$ 13,440.00  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 33.3%                  | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Pre-school Director & Teacher Certificate – 1 year

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 4  | 4                                       | 3                                  | 75%                        |
| 2017             | 7  | 7                                       | 3                                  | 43%                        |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                     | Per Unit charge | Total Graduate unit | Total Charges |
|--------|-----------------------------|-----------------|---------------------|---------------|
| NA     | ECE Director<br>Certificate | \$ 200          | 18 units            | \$ 3,600      |
| NA     | ECE Teacher<br>Certificate  | \$ 200          | 15 units            | \$ 3,000      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



## Federal Student Loan Debt

| Most recent three<br>year cohort default<br>rate, as reported by<br>the United State<br>Department of<br>Education. <sup>1</sup> | The percentage of<br>enrolled students in<br>2016 receiving federal<br>student loans to pay<br>for this program. | The average amount of<br>federal student loan debt<br>of 2016 graduates who<br>took out federal student<br>loans at this institution. | The percentage of<br>graduates in 2016<br>who took out<br>federal student<br>loans to pay for this<br>program. |
|--|--|---|--|
| 10.1%  | 0%   | \$6,625   | 0%   |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date

Published : December 1, 2016 Page 6 of 9



### **Definitions**

• "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# English as a Second Language Certificate – 1 year

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 1  | 1                                       | 0                                  | 0%                         |
| 2017             | 0  | 0                                       | 0                                  | 0%                         |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
| 2016          | 0   | 0  | 0   |
| 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

#### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program            | Per Unit charge | Total Graduate unit | Total Charges |
|--------|--------------------|-----------------|---------------------|---------------|
| NA     | E.S.L. Certificate | \$ 200 per unit | 28 units            | \$ 5,600      |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



#### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

#### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



### **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### STUDENT'S RIGHT TO CANCEL

#### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

# Fourth Dimensional Spiritual Training Certificate – 3 months

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0                          |
| 2017             | 0  | 0                                       | 0                                  | 0                          |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

#### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates  | Graduates Employed in the                   | Total Graduates          |
|---------------|--|---|--------------------------|
|               | Employed in the<br>Field in a Single<br>Position | Field in Concurrent<br>Aggregated Positions | Employed in the<br>Field |
| 2016          | 0  | 0   | 0                        |
| 2017          | 0  | 0   | 0                        |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

### This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

#### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program  | Per Unit charge  | Total Graduate unit | Total Charges |
|--------|--|------------------|---------------------|---------------|
| NA     | Fourth<br>Dimensional<br>Spiritual Training<br>Certificate | \$ 500 per class | 12 classes          | \$ 6,000      |

Student's Initials: \_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



## Federal Student Loan Debt

| Most recent three<br>year cohort default<br>rate, as reported by<br>the United State<br>Department of<br>Education. <sup>1</sup> | The percentage of<br>enrolled students in<br>2016 receiving federal<br>student loans to pay<br>for this program. | The average amount of<br>federal student loan debt<br>of 2016 graduates who<br>took out federal student<br>loans at this institution. | The percentage of<br>graduates in 2016<br>who took out<br>federal student<br>loans to pay for this<br>program. |
|--|--|---|--|
| 10.1%  | 0%   | \$6,625   | 0%   |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



## **Definitions**

• "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

• "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## STUDENT'S RIGHT TO CANCEL

### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## Master of Arts in Biblical Studies -

## 3 years

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 7  | 7                                       | 2                                  | 29%                        |
| 2017             | 1  | 1                                       | 0                                  | 0%                         |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               | i contioni  |  |   |
| 2016          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

## This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program  | Per Unit charge | Total Graduate unit | Total Charges |
|--------|----------|-----------------|---------------------|---------------|
| M.A.   | Biblical | \$ 265          | 60                  | \$ 16,010.00  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 5%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



## **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

• "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## STUDENT'S RIGHT TO CANCEL

### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## Master of Arts in Music - 3 years

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 4  | 4                                       | 1                                  | 25%                        |
| 2017             | 1  | 1                                       | 1                                  | 100%                       |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

### Single Position vs. Concurrent Aggregated Position

|   | Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---|---------------|---|--|---|
|   | 2016          | 0   | 0  | 0   |
| Г | 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

## This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program | Per Unit charge | Total Graduate unit | Total Charges |
|--------|---------|-----------------|---------------------|---------------|
| M.A.   | Music   | \$ 265          | 48                  | \$ 12,830.00  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 0%                     | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name - Print

Student Signature

Date

School Official

Date



## **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## STUDENT'S RIGHT TO CANCEL

### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## Master of Divinity – 4 years

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 9  | 9                                       | 4                                  | 44%                        |
| 2017             | 10   | 10                                      | 2                                  | 20%                        |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

### Single Position vs. Concurrent Aggregated Position

|   | Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---|---------------|---|--|---|
|   | 2016          | 0   | 0  | 0   |
| Г | 2017          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |
|---------------|---|--|
| 2016          | 0   | 0  |
| 2017          | 0   | 0  |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

## This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



## **Cost of Educational Program**

### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program            | Per Unit charge | Total Graduate unit | Total Charges |
|--------|--------------------|-----------------|---------------------|---------------|
| M.Div  | Master of Divinity | \$ 265          | 96                  | \$25,550.00   |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 5%                     | \$6,625                    | 20%                   |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



## **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

- Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

\* "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year. Published : December 1, 2016

Page 7 of 9



- , "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## STUDENT'S RIGHT TO CANCEL

### **1. STUDENT'S RIGHT TO CANCEL (REFUND POLICY)**

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

The student notifies Bethesda University of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;

Bethesda University terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to Bethesda University.

The student has failed to attend class for three (3) consecutive weeks; and

The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus nonrefundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

For distance education students scheduled days is based on a five-day week, which does not include Sunday, or any defined holiday.

Those students who obtain a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9



# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

## Master of Business Administration -

3 years

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students<br>Who Began the<br>Program | Students<br>Available for<br>Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2016             | 0  | 0                                       | 0                                  | 0%                         |
| 2017             | 2  | 2                                       | 0                                  | 0%                         |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of<br>Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate %<br>Employed in the<br>Field |
|------------------|--|------------------------|--|---------------------------------------|--|
| 2016             | 0  | 0                      | 0  | 0                                     | 0  |
| 2017             | 0  | 0                      | 0  | 0                                     | 0  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the<br>Field at Least 30 Hours Per<br>Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2016          | 0  | 0  | 0   |
| 2017          | 0  | 0  | 0   |

### Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates<br>Employed in the<br>Field in a Single<br>Position | Graduates Employed in the<br>Field in Concurrent<br>Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|---|--|---|
|               | i contioni  |  |   |
| 2016          | 0   | 0  | 0   |



## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates<br>Employed in the Field |  |
|---------------|---|--|--|
| 2016          | 0   | 0  |  |
| 2017          | 0   | 0  |  |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are<br>Employed by the Institution, an Employer<br>Owned by the Institution, or an Employer<br>who Shares Ownership with the<br>Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2016          | 0  | 0  |
| 2017          | 0  | 0  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- . The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Only initial after you have had sufficient time to read and understand the information.



# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

## This Program doesn't lead to state licensure.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam<br>Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|--|---|-----------------|
| 2016             | 0  | 0                                     | 0  | 0   | 0               |
| 2017             | 0  | 0                                     | 0  | 0   | 0               |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from graduates.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates   | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary   |
|----------|---------------|-------------|----------|----------|----------|----------|-------------|
| Year     | Available for | Employed in | -        | -        | -        | -        | Information |
|          | Employment    | Field       | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported    |
| 2016     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |
| 2017     | 0             | 0           | 0        | 0        | 0        | 0        | 0           |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



# **Cost of Educational Program**

### The Schedule of Total Charges for Program

Total charges for the program for students completing on-time in 2016 are as the following: Additional charges may be incurred if the program is not completed on-time.

| Degree | Program                              | Per Unit charge | Total Graduate unit | Total Charges |
|--------|--------------------------------------|-----------------|---------------------|---------------|
| M.B.A. | Master of Business<br>Administration | \$ 320          | 45                  | \$ 17,810.00  |

Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



### Federal Student Loan Debt

| Most recent three       | The percentage of      | The average amount of      | The percentage of     |
|-------------------------|------------------------|----------------------------|-----------------------|
| year cohort default     | enrolled students in   | federal student loan debt  | graduates in 2016     |
| rate, as reported by    | 2016 receiving federal | of 2016 graduates who      | who took out          |
| the United State        | student loans to pay   | took out federal student   | federal student       |
| Department of           | for this program.      | loans at this institution. | loans to pay for this |
| Education. <sup>1</sup> |                        |                            | program.              |
| 10.1%                   | 5.5%                   | \$6,625                    | 0%                    |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

### Student's Initials:\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



## **Definitions**

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

. "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

\* "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

. "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

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Page 7 of 9



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- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Published : December 1, 2016 Page 9 of 9