Public Information on Student Learning

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Performance Facts Sheet

Academic Year:				

Enrollment/Retention/Graduation Information

		BA Religio n	BA Musi c	BA Early Childhood Ed	BA Busines s	BA Info Tech	BA Desig n	MA Religio n	M.Div	MA Musi C	MB A	D.Mi n	AI I
1.	Headcount (total number of students)												
2.	Percent of full-time students (full-time students divided by total number of students)												
3.	Tuition (cost per credit)												
4.	Percent of students receiving financial assistance (e.g., scholarships, work-study)												
5.	Retention Rate (returning students divided by number of potential returning students)												
6.	Percent of students who completed their program within 150% of full-time studies (e.g., for bachelor students, the number of graduates from six years ago divided by the number of students who began their bachelors six years ago)												

Placement of Alumni One to Three Years after Graduating (from most recent alumni survey)

1. After graduating from Bethesda University, what percent of alumni entered a new masters or doctoral program at an accredited graduate school? a. Of this group of alumni who entered another degree program, what percent are making acceptable progress toward graduation? b. Of this group of alumni who entered another degree program, percent has already graduated?	
2. What percent of alumni have become employed in their field of study?	A) Bachelor of Arts - ReligionB) Master of DivinityC) Doctor of MinistryD) Bachelor of Arts – MusicE) Master of Arts – MusicF) Bachelor of Arts – Early Childhood EducationG) Bachelor of Arts – Information TechnologyH) Bachelor of Arts DesignI) Bachelor of Arts – Business AdministrationJ) Master of Business Administration (MBA)K) All Programs
What percent of alumni have found volunteer opportunities in their field of study?	A) Bachelor of Arts - ReligionB) Master of DivinityC) Doctor of MinistryD) Bachelor of Arts – Music

		E) Master of Arts – Music
		F) Bachelor of Arts – Early Childhood Education
		G) Bachelor of Arts – Information Technology
		H) Bachelor of Arts Design
		I) Bachelor of Arts – Business Administration
		J) Master of Business Administration (MBA)
		K) All Programs
4.	What percent of B.Th. alumni became licensed for ministry since entering Bethesda University?	
5.	What percent of M.Div. alumni became ordained for ministry since entering Bethesda University?	
6.	What percent of alumni began involved or more involved as a volunteer in their church or other ministry since entering Bethesda University?	

B.A. in Religion

BA Religion Program Objectives

BA, Religion Program Objectives:

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources.
- 2. Embrace an understanding of the importance of lifelong education and development.
- 3. Demonstrate qualifications to serve as a JDSN.
- 4. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).
- 5. Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries.
- 6. Show lives characterized by Biblical values and consistent spiritual disciplines.
- 7. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).

BA Religion Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission	Institutional	Program	Assessment	Achievement	Logistics	Was Objective
Components	Goals	Learning	Tools	Target		Met?
		Outcomes				
		Table (PLOs)				

Prepared with Academic Knowledge	A.	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 2.75	GC 110 Principles of Academic Writing	2022: Information Literacy Rubric: Goal was exceeded with an average rating of 3.0 2021 Information Literacy Rubric: Goal was exceeded with an average rating of 3.0 2020 Spiritual Disciplines Survey: Goal was exceeded with 84% 2017: Yes – Five of six (i.e., 83%)
			Embrace an understanding of	Alumni Survey (Q3)	As demonstrated by 50% of 3-5 year	Emailed or phoned	2017: Yes – Five

		the importance of lifelong education and development.		alumni having enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)		67%) entered a higher degree program and five of six (i.e., 83%) attended informal learning events.
			Mission & Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in	That graduates demonstrate qualifications to serve as a JDSN	Alumni Survey (Q7)	As demonstrated by 75% or more being qualified	Emailed or phoned	2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
	their field of study.		Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more being qualified	Prepared by academic dean	2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds

				our objective.
That BTh	Alumni Survey	As demonstrated by	Emailed or	2017: Yes – Five
graduates	(Q7)	75% or more	phoned	of six (i.e., 83%)
continue to serve		serving		are paid
(e.g., as JDSN,				ministers and
Gap Men to be				the other one
those who fill the				has a weekly
gaps between				assignment as a
pews and pulpits)				volunteer. PTL.
	Performance	As demonstrated by	Prepared	2020
	Facts Sheet	75% or more	by	Performance
	(Q2, Q3)	serving	academic	Fact Sheet: 75%
			dean	found employment and
				33% volunteer.
				This exceeds
				our objective.
				2017: Yes – Five
				of six are paid
				ministers and
				the other one
				has a weekly
				assignment as a
				volunteer (i.e.,
				combined total
				of 100%). PTL.
	Mission &	As demonstrated by	Emailed or	
	Institutional	an average score of	distributed	
	Objectives	at least 4.0	in larger	
	Survey (Q5)		classes	

Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries	Wesleyan Wellness Survey (Q2)	As demonstrated by meeting or exceeding national norms As demonstrated by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.53 exceeds the goal 2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
			Mission & Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

D. Develop an integrative	Show lives characterized by	Wesleyan Wellness	As demonstrated by an average of at	Emailed or distributed	2020: Wesleyan Wellness Survey
spiritual life which encourages students in the development of spiritual	Biblical values and consistent spiritual disciplines	Survey	least "5" on questions 2-6 of the	in larger classes	of 5.53 exceeds the goal 2018: Objective Met (WWS)
disciplines and leads to a life based on biblical morals and ethics in every area of their life.					2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8. *** 2016 Fall: Yes –
					WWS Q2-6 average of 5.3
			As demonstrated by at least 75% "5" on question 7a and 7b	Emailed or distributed in larger	
			question ra and rb	classes	

			Spiritual Disciplines Survey	As demonstrated by at least 75% of students having personal devotions 5 or more days per week (Q1)	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey did not reach goal for Q1 (59%) but exceeded the goal for Q2 (82%)
				As demonstrated by at least 75% of students attending church once per week or more (Q2)	Emailed or distributed in larger classes	
			Mission & Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Alumni Survey (Q7)	As demonstrated by 75% or more serving	Emailed or phoned	2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
			Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by Academic Dean	2020 Performance Fact Sheet: 75% found employment and

				33% volunteer. This exceeds our objective.
				2017: Yes – Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL.
	Mission & Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

MA Biblical Studies

MA Biblical Studies Program Objectives

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context

- 5. Show lives characterized by Biblical values)
- 6. Engage consistently in spiritual disciplines
- 7. Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

MA Biblical Studies Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission	Institutional	Program	Assessment	Achievement	Logistics	Was Objective
Components	Goals	Learning Outcomes Table (PLOs)	Tools	Target		Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible	Information Literacy Rubric Mission & Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 3.0 As demonstrated by an average score of at least 4.0	MA/MDiv: GBIB 522 Principles of Exegesis Emailed or distributed in larger classes	No data yet
	information from a variety of resources	information from a variety of resources	Alumni Survey (Q3)	As demonstrated by at least 25% of 3-5 year alumni have enrolled in another higher education degree program or	Emailed or phoned	2017: No – Zero of two (i.e., 0%) entered a higher degree program, but one of two (i.e., 50%)

		Demonstrate commitment to lifelong learning (e.g., that		have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)		attended informal learning events.
			Alumni Survey (Q7)	As demonstrated by at least 85% of M.A.Th. graduates continue to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in	Demonstrate qualification to serve in ministry	Alumni Survey	As demonstrated by at least 50% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No – One of two MA (i.e., 50%) is a paid minister. 2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with

	their field of study.		Mission & Institutional Objectives Survey (Q5) ABHE Bible	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	weekly assignments and one does not serve weekly (i.e., 80%)
			Test	As demonstrated by meeting or exceeding national norms		
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context	Wesleyan Wellness Survey (Q2)	As demonstrate by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: Objective Met (WWS) 2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.

		Mission & Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
		Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8. *** 2016 Fall: Yes – WWS 2-6 average of 5.2
D. Develop an integrative spiritual life which encourages students in the development of spiritual	Show lives characterized by Biblical values)	Wesleyan Wellness Survey (Q7a, 7b) Spiritual Disciplines Survey	As demonstrate by at least 75% answering "5" or above As demonstrated by 90% of students having personal	Emailed or distributed in larger classes Emailed or distributed	2020 Spiritual Disciplines Survey: Objectives met

disciplines and leads to a life based on biblical morals and ethics in every area of their life.		(Q1)	devotions 5 or more days per week	in larger classes	with 100% having devotions five or more days per week and 100% attending church at least weekly.
	Engage consistently in spiritual disciplines	Spiritual Disciplines Survey (Q2)	and that 90% of students attend church once pr week or more	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
		Mission & Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
		Alumni Survey	As demonstrated by at least 50% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No – One of two MA (i.e., 50%) is a paid minister. 2017: No – Two of five MDiv are paid ministers, two are unpaid

						ministers with weekly assignments and one does not serve weekly (i.e., 80%)
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Spiritual Disciplines Survey (Q3)	As demonstrated by at least 80% of alumni reporting that they participate in the ministry of their church at least monthly	Emailed or phoned	2020 Spiritual Disciplines Survey: Goal was exceeded with 100% 2017: No – One of two MA (i.e., 50%) is a paid minister. 2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Information Literacy	As demonstrated by an average score of	GBIB 522 Principles	2020 No Data with New
			Rubric	at least 3.0	of Exegesis	Instrument Yet

Demonstrate the	Mission &	As demonstrated by	Emailed or	
ability to offer	Institutional	an average score of	distributed	
applications of	Objectives	at least 4.0	in larger	
how the	Survey (Q7)		classes	
information can				
be used in his or				
her ministry				

M.Div.

M.Div. Program Objectives

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
- 5. Show lives characterized by Biblical values
- 6. Consistently engage in spiritual disciplines
- 7. Engage in serving the Lord
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

M.Div. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the

academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission	Institutional	Program	Assessment	Achievement	Logistic	Was Objective
Components	Goals	Learning	Tools	Target	S	Met?
		Outcomes				
		Table (PLOs)				
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible	Information Literacy Rubric Mission & Institutional Objectives	As demonstrated by an average score of at least 3.0 As demonstrated by an average score of at least 4.0	GBIB 522 Principles of Exegesis Emailed or distributed in larger	2020 No Data with New Instrument Yet
	information from a variety of resources	information from a variety of resources	Survey (Q8)		classes	
		Demonstrate commitment to lifelong learning	Alumni Survey (Q3)	As demonstrated by at least 25% of 3-5 year alumni have enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops,	Emailed or phoned	2017: Yes -Three of five (i.e., 60%) entered a higher degree program and three of five (i.e., 60%) attended informal learning events.

				seminars, webinars] over the last year)		
				,		
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of	Demonstrate qualification to serve in ministry	Alumni Survey (Q7)	As demonstrated by 90% of M.Div. graduates continuing to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	2017 No – Two of five are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
	study.		Mission & Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal	Demonstrate a deeper understanding of the Bible and of	ABHE Bible Test	As demonstrated by meeting or achieving national norms		
	Evangelical perspective.	the major books of the Bible (and by teaching or sharing this knowledge in some context)	Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.73 exceeds the goal 2018: Objective Met (WWS)

					2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
		Alumni Survey	As demonstrated by	Emailed	
			at least 70% of alumni indicating teaching at least monthly	or phoned	
		Mission & Institutional	As demonstrated by	Emailed or	
		Objectives	an average score of at least 4.0	distributed in larger	
		Survey (Q4)		classes	
D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and	Show lives characterized by Biblical values	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100%

leads to a life based on biblical morals and ethics in every area of their life.					attending church at least weekly. 2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.
	Consistently engage in spiritual disciplines	Wesleyan Wellness Survey (Q7a and 7b)	As demonstrated by at least 75% marking "5"	Emailed or distributed in larger classes	WWS 2-6 average of 5.2 2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.

				2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6
				data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6
				was 4.8. *** 2016 Fall: Yes –
				WWS 2-6 average of 5.2
	Spiritual Disciplines Survey (Q1)	As demonstrated by at least 90% of students having	Emailed or distributed	2020 Spiritual Disciplines Survey:
	Survey (Q1)	personal devotions 5 or more days per	in larger classes	Objectives met with 100%
		week		having devotions five or
				more days per week and 100%
				attending church at least weekly.

			Spiritual Disciplines Survey (Q2)	As demonstrated by at least 90% of students attending church at least once per week As demonstrated by	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q6)		classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	Engage in serving the Lord	Alumni Survey (Q7)	As demonstrated by at least 90% of M.Div. graduates continue to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
				As demonstrated by at least 70% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.

	Spiritual	As demonstrated by	Emailed	2020: No Data
	Disciplines	at least 80% of	or phoned	
	Survey (Q3)	alumni participating		2017: No data
		in the ministry of		provided (e.g.,
		their church at least		no D.Min. alumni
		monthly		completed an
		ĺ		alumni survey.
Demonstrate the	Information	As demonstrated by	GBIB 522	2020 No Data
ability to offer	Literacy	an average score of	Principles	with New
applications of	Rubric	at least 3.0	of	Instrument Yet
how the			Exegesis	
information can				
be used in his or				
her ministry				
	Mission &	As demonstrated by	Emailed or	
	Institutional	an average score of	distributed	
	Objectives	at least 4.0	in larger	
	Survey (Q7)		classes	

D.Min.

D.Min. Program Objectives

RATE 1-5	How well does this program develop students who:
	Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
	Demonstrate commitment to lifelong learning

3.	Demonstrate qualification to serve as executive leaders in ministry that graduates
	continue to serve as senior pastors/Moksas, leaders of ministry organizations or
	missionaries
4.	Demonstrate a deeper understanding of the Bible and of the major books of the
	Bible (and by teaching or sharing this knowledge in some context)
5.	Show lives characterized by Biblical values
6.	Consistently engage in spiritual disciplines
7.	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
8.	Participate in the ministry of their church at least monthly
9.	Are able to offer applications of how the information can be used in his or her ministry

D.Min. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with	A. Able to	Able to demonstrate	Information	As demonstrated	BCDM 840	2020
Academic	demonstrate	information literacy	Literacy	by an average	Research	Information
Knowledge	information	skills by being able	Rubric	score of at least	Design and	Literacy
	literacy skills by	to access, evaluate,		3.25	Project	Report:
	being able to	synthesize, and			Proposal	Although we

	access, evaluate, synthesize, and present credible information from a variety of resources	present credible information from a variety of resources				are now using a new instrument, the average rating of 3.62 our of 4.0 suggests that the objective is met.
			Mission & Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
		Demonstrate commitment to lifelong learning	Alumni Survey (Q3)	As demonstrated by at least 50% of 3-5 year alumni have attended at least one informal learning events (e.g., workshops, seminars, webinars) over the last year	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes	Demonstrate qualification to serve as executive leaders in ministry that graduates continue	Alumni Survey (Q7)	As demonstrated by at least 80%	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni

	appropriate to volunteer or professional involvement in their field of study.	to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries	Performance Fact Sheet (Q2 + Q3) Mission & Institutional Objectives Survey (Q5)	As demonstrated by at least 80% As demonstrated by an average score of at least 4.0	Prepared by Academic Dean Emailed or distributed in larger classes	completed an alumni survey. 2020: No Data
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)	ABHE Bible Test Wesleyan Wellness Survey (Q2)	As demonstrated by meeting or achieving national norms As demonstrated by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: No Data 2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was

		Alumni Survey	As demonstrated by at least 85% of alumni indicating teaching at least monthly	Emailed or phoned	5.1 out of a possible 6.0.
		Mission & Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.73 exceeds the goal 2018: No Data 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.

						*** 2016 Fall: Yes – WWS 2-6 average of 5.4
		Consistently engage in spiritual	Wesleyan Wellness	As demonstrated by at least 75%	Emailed or distributed	
		disciplines	Survey (Q7a and 7b)	marking "5"	in larger classes	
			Spiritual	As demonstrated	Emailed or	
			Disciplines Survey (Q1)	by at least 90% of students having	distributed in larger	
				personal devotions 5 or	classes	
				more days per		
				week		
			Spiritual	As demonstrated	Emailed or	
			Disciplines	by at least 90% of	distributed	
			Survey (Q2)	students attending	in larger	
				church at least	classes	
			BA: : O	once per week		
			Mission &	As demonstrated	Emailed or	
			Institutional	by an average score of at least	distributed	
			Objectives Survey (Q6)	4.0	in larger	
Dropared to	E Dovolon the	Demonstrate	• ` '	As demonstrated	classes Emailed or	2017: No data
Prepared to become	E. Develop the ability and	qualification to serve	Alumni Survey (Q7)	by at least 80%	phoned	
Servant	passion to	as executive leaders		by at icast 00%	priorieu	provided (e.g., no D.Min.
Leaders in a	engage in a	in ministry that				alumni
Global Society	lifetime of serving the Lord	graduates continue				aiuiiiii

to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries Participate in the	Performance Fact Sheet (Q2 + Q3) Spiritual	As demonstrated by at least 80% As demonstrated	Prepared by Academic Dean Emailed or	completed an alumni survey. 2020: No Data 2020 Spiritual
ministry of their church at least monthly	Disciplines Survey Q3	by at least 90% of 3-5 Year Alumni	phoned	Disciplines Survey: Goal was exceeded with 84% 2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
Able to offer applications of how the information can be used in his or her ministry	Information Literacy Rubric	As demonstrated by an average score of at least 3.25	BCDM 840 Research Design and Project Proposal	
	Mission & Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	