



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

Old Testament Survey SPRING SEMESTER 2015

Dr. Sanejo Leonard, D.MIN	
Class Hour: Mondays, 9:30Am-12:00PPM	Class Room: Click here to enter text.
Office: Click here to enter text.	Phone: 714-559-2372
Office Hours/ Consultation: By appointment	E-mail: Sanejo.Leonard@gmail.com
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

One key to achieving spiritual integrity and academic excellence as a servant leader in Christ's church is to have a thorough knowledge of the Old Testament. A survey of the Old Testament is the place to begin to acquire this knowledge.

C. Course Description

This course is a comprehensive survey of the story and content of the books of the Old Testament in their historical and cultural context. Consideration will be given to God's progressive revelation and the meaning and application of the Old Testament for Christian living.

D. Course Objectives & Student Outcomes

This course is designed to contribute to the student's overall understanding of the Old Testament and how it affects one's Christian faith. Specifically, this course aims to help students

Upon successful completion of the course, the student should be able to:

1. Discuss the various literary genres contained within the Old Testament.
2. Describe the geographical and historical context of the Old Testament.
3. Discuss the major theological themes within the Old Testament.
4. Apply sound interpretation when studying Old Testament scripture.



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5. Describe the overall structure of the Old Testament and each book's place within the OT.

E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and study of and comprehension of course concepts as reflected through exams and weekly reflection/observation assignments.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>They Spoke From God: A Survey of the Old Testament</i>	Williams, William C., ed.	Logion Press	ISBN 978-0882436944	2003
2	<i>The Holy Bible – Any contemporary translation. No paraphrases</i>				

G. Recommended Reading and Other Course Resources (All reserved for reading)

No.	Title	Author	Publisher	Library code	Year
1	<i>Genesis. Understanding the Bible Commentary Series</i>	Hartley, John E.	Baker Books (reprint)	ISBN 1565635787	2012
2	<i>The Heart of the Old Testament: A survey of Key theological themes</i>	Ronald Youngblood	Baker	ISBN 978-0801021725	1998

H. Assignments & Course Schedule

Assignments Overview

- Midterm Exam
- Final Exam
- Weekly Reflection/Observations of Scripture Papers (See Course Schedule and Assignments for more details)
- Class Participation & Attendance



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Course Schedule

Week 1-February 23rd

Week 2-March 2nd

- Read Chapters 1-3 from *They Spoke from God*
- Reflection/Observation Paper of Genesis chapters 1-11

Week 3-March 9th

- Read Chapters 4 from *They Spoke from God*
- Reflection/Observation Paper of Genesis 12-22

Week 4-March 16th

- Read Chapter 5 from *They Spoke from God*
- Reflection/Observation Paper of Genesis 27-33

Week 5-March 23rd

- Read Chapters 6-7 from *They Spoke from God*
- Reflection/Observation Paper of Exodus 1-6

Week 6-March 30th

- Read Chapters 8-9 from *They Spoke from God*
- Reflection/Observation Paper of Leviticus 16-17, Joshua 1-7

Week 7-April 6th

- *Easter Break-No Class*

Week 8-April 13th

- Read Chapter 10-11 from *They Spoke from God*
- Reflection/Observation Paper of 1 Samuel 1-11

Week 9-April 20th

- Midterm Exam



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Week 10-April 27th

- Read Chapters 12-13 from *They Spoke from God*
- Reflection/Observation Paper of Psalm 1, 23, 77, 139, 150

Week 11-May 4th

- Read Chapters 14-15 from *They Spoke from God*
- Reflection/Observation Paper of 2 Kings 17-20

Week 12-May 11

- Read Chapter 16 from *They Spoke from God*
- Reflection/Observation Paper of Amos

Week 13-May 18th

- Read Chapter 17 from *They Spoke from God*
- Reflection/Observation Paper of 2 Kings 21-25

Week 14-May 25th

- *Memorial Day-No Class*

Week 15-June 1st

- Read Chapter 18 from *They Spoke from God*
- Reflection/Observation Paper of Ezra

Week 16-June 8th

- Final Exam

I. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Students will be graded based on class attendance, preparation and participation in class discussions, weekly written observation and reflection papers, and midterm and final exam. Attendance and Participation will account for 10% of the grade. The midterm and final exams will account for 60%, and the weekly reflection/observation papers for 30%.



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2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

J. Course Policies

1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

2. Deadlines:

- Weekly readings of assigned material are to be done prior to class. (See Course Schedule and Assignments Overview Handout for due dates on exams and weekly reading.)

3. Advance Assistance:

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4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

5. Make up work:

There is no make up work

6. Extra-credit work:

There is no extra credit available.

7. Emergency procedures:

In the event of an emergency, the student may email the professor at: Sanejo.leonard@gmail.com. An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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K. Support Services

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L. Bibliography

See above.