



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

SPRING SEMESTER 2015

Dr. Barbara Gilliam	
Class Hour: Click here to enter text.	Class Room: Click here to enter text.
Office:	Phone: 714 404-2291
Office Hours/ Consultation: By appointment	E-mail: barb@barbgilliam.com
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Students will acquire a deeper understanding of the purpose and application of Paul's letters, and the major theological themes woven throughout his writings. A study of the Pauline Epistles will equip each student in communicating the meaning and application of Paul's letters to the Church and the world. Proclaiming the Truth fulfills the great commission Jesus gave to all his followers (Matt. 28:19-20).

C. Course Description

The course will study the epistles of the apostle Paul and their meaning to the original readers and the readers today. Time restricts a detailed examination of each of Paul's letters, but the course will look at the purpose of each epistle.

D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	To understand Paul's writings and how they apply to self and the Church	Class Discussion
Intellectually	Gain a greater appreciation and ability to exegete Paul's writings	Tests and Papers
Socio-Emotively	Relate to Paul as a person, and recognize God's power to transform life	Class Discussion
Vocationally	Be prepared to teach to others	Tests and Papers



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E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and independent research as demonstrated by the submission of a research paper.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>The Bible (NIV)</i>				
2	<i>Apostle of the Crucified Lord: A Theological Introduction to Paul & His Letters</i>	Michael J. Gorman	William Eerdmans Publishing	ISBN 978-0-8028-3934-3	2004

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	<i>Paul Apostle of God's Glory in Christ: A Pauline Theology</i>	Thomas R. Schreiner	InterVarsity Press	ISBN 978-0-8308-2825-8	2001
2	<i>Interpreting the Pauline Epistles</i>	Thomas R. Schreiner	Baker Academic	ISBN 978-0-810-3812-9	2011
3	<i>Pauline Perspectives: Essays on Paul, 1978-2013</i>	N.T. Wright	Fortress Press	ISBN 978-0-8006-5	2013
4	<i>Paul, the Spirit, and the People of God.</i>	Gordon D. Fee	Hendrickson Publishers	ISBN 1-56563-170-6	1996
5	<i>Manners & Customs of the Bible</i>	James M. Freeman	Whitaker House	ISBN 0-88270-745-0	1996
6	<i>Paul the Jewish Theologian: A Pharisee Among Christians, Jews and Gentiles</i>	B. Young	Hendrickson Publishers	ISBN 978080-104821-0	1998



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H. Course Calendar/Schedule, include the following

WK	Date	Theme	Reading	Assignments
1	February 23	Introduction, Overview, Expectations, Questions	P. x-xi in Text	Ch. 1 p. 1-39
Last Day to Request Add/Drop is Friday of First Week				
2	March 3	Paul's Work, Mission & Pagan Competition	Ch. 1 p. 1-39	Be prepared to discuss this material, and read Ch. 2 p 40-73
3	March 10	Paul's Transformation, Call & Lifestyle	Ch. 2 p 40-73	Be prepared to discuss this material, and read for next week: Ch. 3 p. 74-97 & <i>Interpreting the Pauline Epistles</i> by Schreiner Intro. & Ch. 1 p.1-38 (2 nd book entry above)
4	March 17	Purpose & content of Paul's letters;	Ch. 3 p. 74-97 & <i>Interpreting the Pauline Epistles</i> by Schreiner Intro. & Ch. 1 p.1-38	Be prepared to discuss this material, and read Ch. 4 p. 98-114
5	March 24	Paul's Gospel: How it Changed Him	Ch. 4 p. 98-114 & <i>Paul, the Spirit, and the People of God</i> by Fee beginning of book to page 25 (Ch. 1 & 2)	Be prepared to discuss this material, and read Ch. 5 p. 115-130 & <i>Paul, the Spirit, and the People of God</i> by Fee beginning of book to page 25 (Ch. 1 & 2) (4 th book entry above)
6	March 31	Living the gospel *Research Paper Topics Declared	Ch. 5 p. 115-130, <i>Paul, the Spirit, and the People of God</i> by Fee beginning of book to page 25 (Ch. 1 & 2)	Be prepared to discuss this material, and read Ch. 6 p. 131-145
7	April 7	Easter Break		



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8	April 14	Review of chapters 1-6 & open book exam.	Review Ch. 1-6 Open book exam	Be prepared to discuss and read for next week I & II Thessalonians, Galatians Ch. 7-9 p 145-226
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	April 21	Living for God in an unholy world. Power not of human regulations or law.	I & II Thessalonians, Galatians Ch. 7-9 p 145-226	Be prepared to discuss and read I & II Corinthians, Romans Ch. 7-9 p 227-411
10	April 28	Power in the Cross Community of Grace	I & II Corinthians, Romans Ch. 7-9 p 227-411	Be prepared to discuss and read Philippians, Philemon, Colossians Ch. 12-14 p 412-497
11	May 5	God's Wisdom: The Crucified Christ	Philippians, Philemon, Colossians Ch. 12-14 p 412-497	Be prepared to discuss and read Ephesians, I & II Timothy, Titus Ch. 16-19 p 498-579
12	May 12	Walking Worthily of Christ. Order & Conduct of Church Life	Ephesians, I & II Timothy, Titus Ch. 16-19 p 498-579	Ch. 20 Epilogue p. 580 and Review of Themes of each book
13	May 19	Review the Test & Class Notes	Ch. 20 Epilogue p. 580 and Review of Themes of each book	Papers Due
14	May 26	Discussion of Discoveries & Themes of Research Papers	Papers Due	Review for Final
15	June 2	Final Review;		2 nd Paper Due Study for Final
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	June 9	Final		

I.

Assignments

In addition to reading all material and participating in all class discussions, each student will prepare a 6-7 page paper on one of the aspects of the Pauline Epistles. The last two pages of the paper need to apply your focus to the Church today. These are suggestions, but if you desire further direction, please consult the professor



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Papers should be double-spaced, 12 point font, footnoted with a bibliography. (Use Turabian 7th edition, Chicago style). Suggestions for the paper could include writing on a theme of Paul's theology (The centrality of God in Christ, The Pauline Mission, The Power of Sin, God's saving righteousness, Divine Transformation, The Power to live the Christian Life, The Beauty of His Church). You will submit your theme to the Professor before beginning. Any questions or other ideas are welcome.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Students will be graded based on class attendance, preparation for class, participation in class discussions, quality of research papers and grade on final exam.

2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0



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K. Course Policies

1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

2. Deadlines:

Reading is to be done prior to the class where the material is to be discussed. Two research papers are due, the first on March 24 and the second on June 2, 2015

3. Advance Assistance:

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4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

5. Make up work:

There is no make-up work

6. Extra-credit work:

There is no extra credit available.

7. Emergency procedures:

In the event of an emergency, the student may email the professor at: barb@barbgilliam.com
An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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L. Support Services

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M. Bibliography

See above.