



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

MI 410 Biblical Foundation of Mission Spring 2015

Professor: Kyung Lan Suh			
Class Hour:	Thursdays 6:50-9:20 pm	Class Room:	Click here to enter text.
Office:	Click here to enter text.	Phone:	714.321.0732
Office Hours/ Consultation:	Click here to enter text.	E-mail:	ksuh128@gmail.com
TA: TBA (To Be Arranged)		Credit Unit:	3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University’s Mission

This course equips students to have the biblical foundation of mission as they participate in God’s mission to continue the mission of Christ and to bear the witness of the Holy Spirit in the Church, community, and global society, consistent with the broader mission of Bethesda University.

C. Course Description

A central theme of the Scriptures is the mission of God as it relates to the present and coming Kingdom of God. By this is meant the sovereign, living God exercising absolute reign in and through history, and establishing a covenant relationship with the People of God redeemed and called to be God’s instruments among and for the nations. This means continuity with the Old Testament expectation and New Testament fulfillment. This also means Jesus Christ is the “hinge of history,” the Great Commission is the culmination of Jesus’ teaching on the Kingdom of God and the descent of the Holy Spirit at Pentecost is the climatic event that creates the Church. From Pentecost onward the mission of the Church can be viewed eschatologically because the glorious appearing of the Kingdom at our Lord’s coming marks the end of the Church’s mission. There is no separate “theology of mission” distinct from a theology of the Spirit and the Church, as developed in Pauline theology of mission.



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D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Integrate the biblical theology of mission into action	Bible Reading Exercises & Presentation
Intellectually	Have the ability to explain the relationship between the Bible and mission	Readings & Book Reviews
Socio-Emotively	Learn how to listen to one another and experience how to cooperate in participating in God's mission	Class Interactions & Group Discussions
Vocationally	Develop a personal missiological hermeneutic applied to Scripture	Final Paper

E. Teaching/Learning Methods

Teaching Methods – Lecture & Discussion

Learning Methods – Reading, Book Review, Group Discussion, Presentation

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	성경				
2	구약 성경과 하나님의 선교	월터 카이저	기독교문서선교회		2005
3	요나와 꼬마별레	질 브리스코	성서유니온 선교회		2011
4	하나님 나라의 복음	조지 래드	도서출판서로사랑		2002

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	성경에 나타난 하나님의 선교	아더 글라서	생명의말씀사		2006
2	하나님의 선교	크리스토퍼라이트	한국기독교학생회		2010
3	열방에 빛을	마이클 고힌	복있는사람		2012
4	21세기 현대 선교학 총론	스콧 모로우외	크리스찬출판사		2009
5	하나님의 나라	존 브라이트	크리스찬		2003



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			다이제스트		
6	선교란 무엇인가	J. 앤드류 커크	기독교문서선교회		2009
7	오픈 시크릿	레슬리 뉴비긴	복있는사람		2012
8	신약 성경과 선교	요하네스 니켈	기독교문서선교회		2005

H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	2/26	Syllabus Review & Introduction		
Last Day to Request Add/Drop is Friday of First Week				
2	3/5	The Relation of Bible and Mission <i>Missio Dei</i> , Mission/Missions & Missiology		
3	3/12	The Tapestry of Scripture Universal Motifs, Creation and Fall		
4	3/19	Pentateuch	Kaiser, pp. 1-78	Bible Reading Exercise 1: Pentateuch
5	3/26	Historical Books	Kaiser, pp. 79-134	Bible Reading Exercise 2: Historical Books
6	4/2	Poetic Books		Bible Reading Exercise 3: Poetic Books Book Review on Kaiser
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
4/6-10 Easter Break No Class				
7	4/16	Major and Minor Prophets	Briscoe, pp. 1-168	Bible Reading Exercise 4: Major Prophets
8	4/23	Intertestamental Preparation John and Baptism Jesus as the Hinge Pin of History		Bible Reading Exercise 5: Minor Prophets Book Review on Briscoe
9	4/30	The Gospels	Ladd, Intro.-Ch.5	Bible Reading Exercise 6: The Gospels
10	5/7	Holy Spirit & Acts	Ladd, Ch.6-Ch.9	Bible Reading Exercise 7: Acts
11	5/14	Pauline Epistles		Bible Reading Exercise 8: Pauline Epistles Book Review on Ladd
12	5/21	General Epistles & Revelation		Bible Reading Exercise 9: General Epistles
13	5/28	The Relation of Kingdom and Church		Bible Reading Exercise 10: Revelation
14	6/4	The Tapestry of Scripture (Themes &		Quiz



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		Context) Church in Mission		Presentation on Bible & Mission
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
15	6/11	Final Exam		Final Paper

I. Assignments

• Bible Reading Exercises (성경 읽기 훈련)

The Bible reading in this course has a special purpose. In this course the Bible reading is designed to challenge you to look at Scripture primarily as a record of God's mission among humanity. This is not intended to be a 'forced' perception. Scripture is filled with accounts of God's missional activity. The focus of the Bible reading is to develop a hermeneutic that understands and appreciates God's missional activity in Scripture. This type of growth is one of the most critical aspects of this course. In order to encourage students to see mission through the whole of Scripture, students are to read 5 consecutive chapters in each of the 10 sections of the Bible as outlined below.

이 과목의 성경 읽기에는 특별한 목적이 있다. 우리는 여러분이 성경 읽기 숙제가 없더라도 지금 성경을 읽고 있으며 앞으로도 계속 읽을 것으로 믿는다. 이 과목의 성경 읽기는 여러분이 성경을 인류 가운데 행하신 하나님의 선교 기록이라는 관점에서 보게 하기 위하여 고안되었다. 이것을 '강제적으로' 각인시키려는 의도는 없다. 성경은 하나님의 선교 활동에 대한 기록들로 가득하다. 하지만, 지금까지 우리는 성경을 선교적 관점에서 보도록 교육받지 못했다. 바울의 선교 여행에 관한 말씀들이나 다른 선교에 관련된 몇 부분들만 선교적으로 보는 것이 보통이다. 간략하게 말해서, 성경 읽기의 초점은 성경에 나타난 하나님의 선교 활동을 이해하고 배우려는 해석학을 개발하려는 데 있다. 이런 성숙된 해석학을 갖게 하는 것이 이 과목의 가장 핵심적인 부분이다. 성경 전체를 관통하는 선교적 주제를 볼 수 있게 하기 위하여, 아래에 소개된 10 개의 부분들 가운데 각 부분마다 5 장씩을 계속해서 읽기를 권한다.

1. Pentateuch (모세오경): Genesis-Deuteronomy (창세기-신명기)
2. Historical Books (역사서): Joshua-Esther (여호수아-에스더)
3. Poetic Books (시가서): Job-Song of Songs (욥기-아가서)
4. Major Prophets (대선지서): Isaiah-Daniel (이사야-다니엘)
5. Minor Prophets (소선지서): Hosea-Malachi (호세아-말라기)
6. Gospels (복음서): Matthew-John (마태복음-요한복음)
7. Historical Book (역사서): Acts (사도행전)
8. Pauline Epistles (바울서신): Romans-Philemon (로마서-빌레몬서)
9. General Epistles (일반서신): Hebrews-Jude (히브리서-유다서)
10. The Book of Revelation (묵시록): Revelation (요한계시록)

Write a summary paragraph for each book of the Bible read, describing the mission of God as depicted in that book (1/2 Page).

성경 5 장 가운데 펼쳐지는 하나님의 선교를 1/2 페이지 분량으로 서술한다.



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- **Book Review (독서 보고서)**

Single Author Book Review Format (단일 저자 독서 보고서 형식)

Points Content to be supplied (써야할 내용)

- 1 Give the author, title, publication place, publisher, and date.
저자, 책 제목, 출판 도시, 출판사, 그리고 출판 년도를 써라.
- 1 Write a short paragraph about the author noting any information that may be important for understanding this particular work. Do not share your opinions here.
책을 이해하는데 도움이 되는 저자에 대한 정보들을 간단하게 한 문단에 써라.
여기서 개인의 의견은 필요하지 않다.
- 2 The thesis of the book. (See section titled “What is a Thesis Statement?”)
이 책의 논지를 진술하라. (“논지”란 무엇인가에 대한 부분을 꼭 읽어볼 것)
- 2 Give a summary of the contents of the book showing the major sections (outline) of the book in short summary paragraphs, showing how each section develops an aspect of, or gives support for, the main thesis.
짧은 단락에 책의 내용을 요약하고 주요 부분/단락을 구분하라 (outline). 각 부분이 논지의 어느 부분을 개발하고 지지하고 있는지를 설명할것.
- 4 On the second full page, react personally to the author’s thesis and its development-- positively, negatively, or both – in relation to your own opinion, experience, and perspective of the subject matter presented.
두 번째 페이지 전부에는, 저자의 논지에 대한 개인적인 비평을 하라. 주제에 관한 자신의 경험과 관점에서 긍정적인지, 부정적인지, 혹은 반반인지 평가하고 기술할것.

This review is to be typed, double-spaced, with 1-inch margins. It is not to exceed two pages (one-sided sheets), and must be at least 1½ pages.

- **Final Paper**

Students will select a biblical theme which is related to their pilgrimage in ministry and to the mission of the people of God touching the nations. They are to trace a biblical theme of missiological significance through the Old and New Testaments, examining 2 passages selected from each Testament. The paper must show extensive interaction with the books read, should develop the missiological meaning of the theme chosen, and demonstrate the missiological implications for ministry in the student’s particular context (8-10 pages).

학생들은 자신의 사역에서 자신의 신앙여정에 관계된 혹은 열방들을 다루시는 하나님의 백성의 선교와 관계된 성경적 주제를 한 가지 선택한다. 그리고 구약과 신약 전체를 아우르는 성경적 주제를 말하고 있는 구약과 신약의 본문을 2 개씩 선택하여 주제와 관련하여 그 본문들을 선교적으로 다룬다. 소논문에서는 필독서에서 읽은 내용들을 이용하여 자신이 택한 주제의 선교적 의미를 발전시켜 나가야 한다. 또한 자신의 삶이나 사역의 상황 속에서 자신이 택한 주제의 선교적 적용을 보여주어야 한다.



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Final Paper Requirements (소논문의 요구사항들)

- o Title Page (표지)
Include class, quarter, year, professor, your name, e-mail, and return address
- o Introduction (서론)
자신의 개인적인 배경을 여기에 포함시키라. 자신의 사역에서 어떻게 하여 이 주제(thread)가 나오게 되었는지를 설명하라.
- o Main Body (본론)
본체에는, 구약에서 2-3 곳 그리고 신약에서 2-3 곳을 선택하여 다루어야 한다. 이 말씀들은 전체 성경에서 추적하고자 하는 주제나 모티브(thread/theme/motif)를 담고 있어야 한다.
본문은 선교 활동과 연관된 자신의 주제(논지)에 대하여 어떤 하나님의 가르침을 주는가?
- o Application (적용)
성경에서 배운 하나님의 선교에 대한 새로운 이해가 오늘 우리의 선교 활동에 어떤 함축적인 의미(implications)를 제공하는가?
자신이 배운 내용이 자신이 참여하는 선교 활동에 어떤 영향과 도움을 주었는가?
- o Conclusion (결론)
결론은 전체 소 논문의 요약이다. 짧은 한 두 문단(paragraph)으로 쓰라.
- o Works Cited (참고 도서 목록)
참고 도서 목록은 요구된 소 논문의 길이(8-10 페이지)에 포함되지 않는다.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Attendance	5%
Group Participation	5%
Presentation	10%
Quiz	10%
Bible Reading Exercises	10%
Book Reviews	30%
Final Paper	30%

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure



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3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

You are expected to come to class on time. A student who incurs excessive absences may be withdrawn from a class. In order to get an A, student should have perfect attendance and rigorous participation to the class. Three or absences will result in getting F.

2. Deadlines:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 5:00 p.m. on the last day of the semester. All late works without prior instructor's permission will result in deduction of the grade.

3. Make up work:

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. In case of emergency please contact the instructor before and right after the class in order to get more time. Excused absences will not result in F but may require make up work.

4. Academic Integrity and Test Policy:

Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.



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Tests must be taken on the assigned dates. Except in cases of medical emergency, make-up exams are not permitted without prior approval from the instructor.

5. Emergency procedures:
Please contact instructor through email or phone call to the office.

6. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.