



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GL 102: ESL Core 3 Fall 2015

Nathan White	
Class Hour: 10:35 am – 12:35 pm	Class Room: TBA
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Office Hours/ Consultation: By appointment only.	E-mail: nathan.white@mytwu.ca
TA: TBA (To Be Arranged)	Credit Unit: 6

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

This course is foundational for success as a university student. Academic life in the United States requires a high degree of skill in English, which will be a window into new perspectives and ways of thinking about service in the world.

C. Course Description

This Level 3 ESL course is designed for high intermediate students in English reading, writing, listening, speaking, and grammar. This course bridges the gap between the lower level ESL core classes and the advanced level. It reinforces the integrated skills acquired in Levels 1-2 and extends the students' grammatical, lexical, and functional abilities towards the advanced level. Students in this class are allowed concurrent enrollment to all university courses taught in the Korean language as well as general education courses taught in English with a written recommendation from the ESL department. Successful completion of this course removes all restrictions for attending college level courses taught in the English language.

D. Course Objectives & Student Outcomes

At the completion of the course, students will be able to comprehend higher level English and express more complex ideas with fluency and accuracy.

E. Teaching/Learning Methods

Teaching methodologies will generally focus directly on skills development, through a focus on speaking, listening, reading, accuracy in grammar, and vocabulary knowledge.



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F. Required Textbook(s)

No.	Title	Author	Publisher	ISBN	Year
1	Interchange 2, 4th edition, Full Contact	Jack Richards	Cambridge	978-1107625273	2013

G. Recommended Reading and Other Course Resources (All reserved for reading)

No.	Title	Author	Publisher	ISBN	Year
1	Longman Advanced American Dictionary	(none)	Pearson	978-1447913139	2013
2	Grammar in Use Intermediate, 3rd ed.	Raymond Murphy	Cambridge	978-0521734769	2009
3	Understanding and Using English Grammar, 3rd ed.	Betty Schramper Azar	Longman	978-0130976055	2002
4	Focus on Grammar 3	Fuchs, Bonner, and Westheimer	Pearson	978-0132546485	2011

H. Course Calendar/Schedule, include the following

Week	Date	Theme	Reading	Assignments
1	8/24	Introductions; Unit 1: Talking about oneself, one's experiences, and one's past habits		
	8/26			
	8/28	Oral Assessment, Unit 1		
Last Day to Request Add/Drop is Friday, August 28				
2	8/31	Unit 2: Talking about transportation and giving and receiving information		Textbook Due; WB Unit 1
	9/2			
	9/4	Quiz 1 (Units 1-2); Oral Assessment, Unit 2; Unit 3: Comparisons and talking about one's wishes and lifestyle		WB Unit 2
3	9/7	Labor Day: No class		
	9/9			
	9/11	Oral Assessment, Unit 3		
4	9/14	Unit 4: Food, likes and dislikes, and giving instructions		WB Unit 3
	9/16			
	9/18	Quiz 2 (Units 3-4); Oral Assessment, Unit 4;		WB Unit 4



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		Unit 5: Vacation plans and travel advice		
5	9/21			
	9/23	Unit 6: Requests, apologies, and complaining		WB Unit 5
	9/25	Oral Assessment, Units 5-6		
6	9/28			
	9/30	Unit 7: Technology, giving instructions and suggestions		WB Unit 6
	10/2	Quiz 3 (Units 5-6); Oral Assessment, Unit 7		
7	10/5	Unit 8: Holidays, festivals, and customs		WB Unit 7
	10/7			
	10/9	Test 1 (Units 1-8); Oral Assessment, Unit 8		WB Unit 8
8	10/12	Unit 9: Changes, different time periods, possible consequences		
	10/14			
	10/16	Unit 10: Abilities, skills, job preferences, and personality traits; Oral Assessment, Unit 9		WB Unit 9
Last Day to Request Grade Withdrawal "W" is Friday, October 16				
9	10/19			
	10/21			
	10/23	Quiz 4 (Units 9-10); Oral Assessment, Unit 10; Unit 11: Landmarks and monuments, world knowledge		WB Unit 10
10	10/26			
	10/28			
	10/30	Oral Assessment, Unit 11; Unit 12: Recent past events, experiences, and activities		WB Unit 11
11	11/2			
	11/4			
	11/6	Quiz 5 (Units 11-12); Oral Assessment, Unit 12 Unit 13: Movies and books, reactions and opinions		WB Unit 12
12	11/9			
	11/11			
	11/13	Oral Assessment, Unit 13 Unit 14: Body languages, gestures and meanings, proper behavior		WB Unit 13



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13	11/16			
	11/18			
	11/20	Quiz 6 (Units 13-14); Oral Assessment, Unit 14 Unit 15: Speculating about events, giving advice and suggestions		WB Unit 14
14	11/23- 11/27	Thanksgiving Reading Break		
15	11/30			
	12/2	Intensive Review		WB Unit 15
	12/4	Test 2 (Units 1-15)		All Assignments and Extra Credit Due
Last Day to Request Grade Incomplete "I" is Friday, December 4				

I. Assignments

Attendance & Participation: Your presence in class is necessary to improve your skills. Your participation in class (responding to questions, doing assignments) is a huge part of attendance. Participation in class activities will earn you a participation grade for the day.

Quizzes: There will be a quiz on Friday, every two weeks. These are based on the materials that are in the book. Participate in class and review the materials to do well on the quizzes.

Oral assessment: There are weekly oral assignments that will involve a group presentation in class. Use excellent pronunciation and grammar to perform well; the best scores will be given to those who can present without the use of written aids.

Grammar worksheets: There are grammar worksheets in each unit. These will be due regularly, following the above schedule.

Test 1 will cover Units 1-8. **Test 2** will be comprehensive, covering all of the content of the class for the semester.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Requirements	Percentage
Attendance & Participation*	20%
Quizzes	15%
Oral Assessment	10%
Grammar Worksheets	10%
Test 1	20%
Test 2	25%



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*Note: The class participation grade will include occasional writing homework assignments.

2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

You must be on time and participate in class. You must inform the instructor in advance if you will be absent from class. Unexcused absences will result in a zero participation grade for the day. Proper materials must be brought to class, including a pen/pencil, notebook, and the textbook. The textbook must be purchased and brought to class no later than Monday, August 31.

2. Deadlines:

Generally, assignments are due at the beginning of class on the date assigned. Late work will be accepted, but with a 10% deduction for every week the assignment is late.



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3. Advance Assistance:

Students who have difficulty in completing assignments should make an appointment with the instructor for tutoring help.

4. Assignment Options:

Assignments must be completed as assigned.

5. Make up work:

If a student will be absent, he/she must inform the professor and be prepared to turn in assignments before the absence. If a student is absent because of illness, homework must be submitted on the day of the student's return to receive full points. However, if an oral assessment is missed, the student must make up the assignment by giving a one-minute speech of continuous talking on the topic of the week missed.

6. Extra-credit work:

One extra credit assignment is offered: Completion of Unit 16. This requires that all sections of Unit 16 in the textbook must be completed, including listening, speaking, and workbook sections, with the exception of the Interchange activity. Completion of this unit will result in a 5% increase in the final class grade, due to the amount of work it represents proportional to the whole. Note that this extra credit assignment is graded on an "all-or-nothing" basis, that is, partial completion of the assignment will not result in additional class points.

7. Other policies on Emergency Procedures, Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

37T