



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GBIB 507 NT INTRODUCTION SPRING SEMESTER 2015

Dr. Ken Walters	
Class Hour: Thursdays, 4:00 to 6:30 PM	Class Room: Click here to enter text.
Office: 308	Phone: 714-683-1372
Office Hours/ Consultation: By appointment	E-mail: krwalters@buc.com
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

One key to achieving spiritual integrity and academic excellence as a servant leader in Christ's church is to have a thorough knowledge of the New Testament. Introduction to the New Testament is the place to begin to acquire this knowledge.

C. Course Description

This course is designed to provide the student with introductory knowledge of the New Testament, including the life and ministry of Christ, the apostolic history, the current issues in the text and theology of the New Testament and the unity and diversity of the theology of the New Testament.

D. Course Objectives & Student Outcomes

This course is designed to contribute to the student's overall preparation for effective Christian ministry. Specifically, this course aims to help students

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Grow in service and devotion to the Lord	Class Discussion
Intellectually	Grasp the structure, argument, and major themes of the books of the New Testament and understand different	Tests and Papers



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	positions on significant issues of New Testament interpretation, background, and theology.	
Socio-Emotively	Relate the New Testament to the life and ministry of the church, locally and worldwide.	Class Discussion
Vocationally	Be prepared to teach to others	Tests and Papers

E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and independent research as demonstrated by the submission of research papers.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>An Introduction to the New Testament</i>	Carson, D. A. and Douglas Moo	Zondervan,	ISBN 978-0310238591	2005
2	<i>Readings from the First-Century World</i>	Elwell, Walter, and Robert Yarbrough, ed.	Baker	ISBN 978-0801021572	1998
3		Thielman, Frank	Zondervan	ISBN 0310211328	2005
4	<i>The Holy Bible – Any contemporary translation. No paraphrases</i>				

G. Recommended Reading and Other Course Resources (All reserved for reading)

No.	Title	Author	Publisher	Library code	Year
1	<i>Encountering the New Testament: A Historical and Theological Survey</i>	Elwell, Walter A., and Robert W. Yarbrough	Baker,	ISBN 978-0801028069	2005
2	<i>A Survey of the New</i>	Gundry, Robert	Zondervan,	ISBN	2003



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	<i>Testament.</i>	A		978031023825 6	
3	<i>The IVP Bible Background Commentary: New Testament</i>	Keener, Craig S	InterVarsity	ISBN 978-0830814053	1993
4	<i>The New Testament Story</i>	Witherington, Ben	Eerdmans		2004
5	<i>Studying the Historical Jesus: A Guide to Sources and Methods</i>	Bock, Darrell L.	Baker	ISBN 978080102451 1	2002
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H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	February 26	Introduction, Why a New Testament?	None	For Next week: E/Y: 10-126 C/M: 726-743, 118-123 T: 34-40, 681-725
Last Day to Request Add/Drop is Friday of First Week				
2	March 5	Unity and Diversity of NT Theology NT Canon The Gospels and the study of Jesus	E/Y: 10-126 C/M: 726-743, 118-123 T: 34-40, 681-725	Be prepared to discuss this material, and read for next week: NT: Mark C/M: 85-106, 169-197 T: 45-83, 181-216
3	March 12	Synoptic Gospels overview Mark	NT: Mark C/M: 85-106, 169-197 T: 45-83, 181-216	Be prepared to discuss this material, and read for next week: NT: Matthew, Luke C/M: 134-168, 198-



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				224 T: 84-110
4	March 19	Matthew, Luke	NT: Matthew, Luke C/M: 134-168, 198-224 T: 84-110	Be prepared to discuss this material, and complete first research paper. Reading for next week: NT: John C/M: 225-284 T: 150-180
5	March 26	John	NT: John C/M: 225-284 T: 150-180	First Research Paper Due. Be prepared to discuss this material, and read for next week: NT: Acts E/Y: 129-138 C/M: 285-330 T: 111-149
6	April 2	Acts	NT: Acts E/Y: 129-138 C/M: 285-330 T: 111-149	Be prepared to discuss this material, and read for next class: NT: Romans E/Y: 139-145 C/M: 359-414 T: 219-233, 342-374, 438-479
7	April 9	Easter Break		
8	April 16	Introduction to Paul's theology and ministry Romans	NT: Romans E/Y: 139-145 C/M: 359-414 T: 219-233, 342-374, 438-479	Be prepared to discuss this material, and read for next week: NT: 1, 2 Corinthians, Galatians E/Y: 145-154 C/M: 415-478 T: 262-306, 323-341
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	April 23	1, 2 Corinthians, Galatians	NT: 1, 2 Corinthians, Galatians E/Y: 145-154 C/M: 415-478	Class Discussion. Next Week: NT: Ephesians, Philippians. Colossians, Philemon



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			T: 262-306, 323-341	E/Y: 155-166, 175-176 C/M: 479-531, 588-595 T: 307-322, 375-407
10	April 30	Ephesians, Philippians, Colossians, Philemon	NT: Ephesians, Philippians, Colossians, Philemon E/Y: 155-166, 175-176 C/M: 479-531, 588-595 T: 307-322, 375-407	Class Discussion. Next Week: NT: 1, 2 Thessalonians, 1, 2 Timothy, Titus E/Y: 166-174 C/M: 532-553, 554-587 T: 234-261, 408-437
11	May 7	1, 2 Thessalonians, 1, 2 Timothy, Titus	NT: 1, 2 Thessalonians, 1, 2 Timothy, Titus E/Y: 166-174 C/M: 532-553, 554-587 T: 234-261, 408-437	Class Discussion. Next Week: NT: Hebrews, James E/Y: 179-185 C/M: 596-635 T: 496-511, 585-611
12	May 14	Hebrews, James	NT: Hebrews, James E/Y: 179-185 C/M: 596-635 T: 496-511, 585-611	Class Discussion. Next Week: NT: 1, 2 Peter, Jude, 1, 2, 3 John E/Y: 185-196 C/M: 636-696 T: 512-584
13	May 21	1, 2 Peter, Jude, 1, 2, 3 John	NT: 1, 2 Peter, Jude, 1, 2, 3 John E/Y: 185-196 C/M: 636-696 T: 512-584	Class Discussion. Next Week: NT: Revelation E/Y: 196-200 C/M: 697-725 T: 612-650
14	May 28	Revelation Concluding thoughts	NT: Revelation E/Y: 196-200 C/M: 697-725 T: 612-650	Class Discussion. Next Week: Final Review; Second Paper Due
15	June 4	Final Review; Second Paper Due		2 nd Paper Due Study for Final
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	June 11	Final		



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I.

Assignments

In addition to the reading and exam, two research papers are due. Both are to be 10-15 pages in length and follow the MLA standard (for standard see *MLA Guide*). Papers will be properly footnoted, with a title page and a bibliography, neither of which counts towards the 10-15 pages. Format will be one inch margins on top, bottom and both sides. Font will be Times New Roman 12 point. Papers may be submitted either in hard copy or electronically by sending them as email attachments to the email address above. The first paper will cover the meaning and content of one book in the New Testament. The student will use the Bible as well as commentaries and other helps. Minimum number of sources should be 10. The second paper will cover the theology of a different book from the New Testament. Again, the student will use the Bible as well as commentaries and other helps, and the minimum number of sources should be 10. The first paper is due on the fifth week and the second is due on the fifteenth week.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Students will be graded based on class attendance, preparation for class, participation in class discussions, quality of research papers and grade on final exam. Attendance, Preparation and Participation will account for 30% of the grade. The final exam will account for 30% and the research papers for 20% each.

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3



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C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

2. Deadlines:

Reading is to be done prior to the class where the material is to be discussed. Two research papers are due, the first on March 26 and the second on June 4, 2015

3. Advance Assistance:

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4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

5. Make up work:

There is no make up work

6. Extra-credit work:

There is no extra credit available.

7. Emergency procedures:

In the event of an emergency, the student may email the professor at: krwalters@buc.cedu. An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.



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8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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L. Support Services

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M. Bibliography

See above.