



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

## GBIB 500 GREEK I SPRING SEMESTER 2015

Dr. Ken Walters	
Class Hour: Tuesdays, 1:00 – 3:30 PM	Class Room: <a href="#">Click here to enter text.</a>
Office: 308	Phone: 714-683-1372
Office Hours/ Consultation: By appointment	E-mail: <a href="mailto:krwalters@buc.com">krwalters@buc.com</a>
TA: TBA (To Be Arranged)	Credit Unit: 3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University’s Mission

Knowledge of the Word of God, the Bible, is absolutely necessary and a central part of our knowledge of God and of how to live. But the Bible was not written in English – or Korean! It was written in Hebrew, Aramaic and Greek. The New Testament in particular was written in Greek. It is absolutely essential for any serious minister of the Church to be able to translate from the Greek to the English.

### C. Course Description

This course is the first semester of two semesters in which the student will learn the basics of the Greek language. The goal of the course is to provide the student with the basic tools to be able to translate the New Testament from Greek to English.

### D. Course Objectives & Student Outcomes

By the end of this first semester the student will have begun to learn basic vocabulary, nouns and will have begun working with verbs in the Greek language.

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Be able to apply lessons to personal life	Class Discussion
Intellectually	Begin to understand the basic structure, vocabulary and grammar of Koine Greek	Assignments and Tests
Socio-Emotively	Gain a new appreciation for the power of God’s word in the student’s life	Class Discussion



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Vocationally	Be prepared to teach to others	Tests and Assignments
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## E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and independent research as demonstrated by the submission of research papers.

## F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>Basics of Biblical Greek, 3<sup>rd</sup> Edition</i>	William Mounce	Zondervan	ISBN-978-0-310-28768-1	2009
2	<i>Basics of Biblical Greek Workbook</i>	William Mounce	Zondervan	ISBN 978-0-310-28767-4	2009
3	<i>A Greek-English Lexicon of the New Testament and other Early Christian Literature, 3<sup>rd</sup> Edition</i>	Frederick William Danker	University of Chicago Press	ISBN 0-226-03933-1	2000
4	<i>The Greek New Testament, 4<sup>th</sup> Edition</i>	Kurt Aland and Matthew Black	American Bible Society	ISBN 978-3438051103	2001

## G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	<i>Biblical Greek Laminated Sheet</i>	William Mounce	Zondervan	ISBN 978-0310262947	2005
2	<i>Basics of Biblical Greek Vocabulary Cards</i>	William Mounce	Zondervan	ISBN 978-0310259879	2004
3	<i>The Morphology of Biblical Greek</i>	William Mounce	Zondervan	ISBN 978-0310226369	1998



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## H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading and Classwork	Assignments
1	February 24	Class Introduction; The Greek Language; Learning Greek (Mounce, 1-2), Workbook Preface	Mounce 1 & 2	Read for next week: Mounce 3-5
Last Day to Request Add/Drop is Friday of First Week				
2	March 3	The Greek Alphabet, Punctuation and Syllabification, Introduction to English Nouns (Mounce, 3-5).	Mounce 3-5 Workbook Exercise 3 & 4	Review 1, and read for next week: Mounce 6
3	March 10	Nominative and Accusative; Definite Article	Mounce 6 Workbook Exercise 6	Additional Exercises for 6 Read for next week: Mounce 7
4	March 17	Genitive and Dative	Mounce 7 Workbook Exercise 7	Additional Exercises for 7 Read for next week: Mounce 8 & 9
5	March 24	Prepositions and Adjectives	Mounce 8 & 9 Workbook Exercise 8 & 9	Review 2 Mounce 10
6	March 31	Third declension nouns	Mounce 10 Workbook 10	Additional Exercises for 10 Mounce 11 & 12
7	April 7	Easter Break		
8	April 14	First and Second Person Personal Pronouns, αὐτός	Mounce 11 & 12; Exercises 11 & 12	Additional exercises for 11 & 12 Mounce 13 & 14
Last Day to Request Grade Withdrawal "W" is Friday of 8 <sup>th</sup> Week				
9	April 21	Demonstrative Pronouns/Adjectives, Relative Pronouns	Mounce 13 & 14; Exercises 13 & 14	Review # 3 Mounce 15&16
10	April 28	Introduction to Verbs, Present Active Indicative	Mounce 15 & 16; Exercises 15 & 16	Additional Exercises for 15 & 16 Mounce 17 & 18
11	May 5	No Class		
12	May 12	Contract Verbs, Present Middle/Passive Indicative	Mounce 17 & 18; Exercises	Additional Exercises for 17 & 18



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			17 & 18	Mounce 19 & 20
13	May 19	Future Active/Middle Indicative, Verbal Roots and other forms of the Future	Mounce 19 & 20; Exercises 19 & 20	Review #4 Mounce 21
14	May 26	Imperfect Indicative	Exercise 21	Additional Exercise for 21
15	June 2	Final Review		
Last Day to Request Grade Incomplete "I" is Friday of 15 <sup>th</sup> Week				
16	June 9	Final		

## I.

### Assignments

Assignments vary from week to week. Most weeks the student will do the additional exercises in the workbook from the lessons that week. 4 times during the semester the student will complete the review and hand that in the next week. As the student progresses, memorization of the vocabulary is vital. There may be occasional pop quizzes on vocabulary.

## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Students will be graded based on class attendance, preparation for class, exercises, reviews, quizzes and the final exam.

### 2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

### 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0



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C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

## K. Course Policies

### 1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

### 2. Deadlines:

Reading is to be done prior to the class where the material is to be discussed.

### 3. Advance Assistance:

[Click here to enter text.](#)

### 4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

### 5. Make up work:

There is no make up work

### 6. Extra-credit work:

There is no extra credit available.

### 7. Emergency procedures:

In the event of an emergency, the student may email the professor at: [krwalters@buc.cedu](mailto:krwalters@buc.cedu). An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.



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8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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## **L. Support Services**

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## **M. Bibliography**

See above.