



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

EC 280 Parent Education Spring 2015

Professor	
Class Hour: Thursdays 9:30 - 12:00pm	Class Room: 205
Office: 304	Phone: 714-683-1214 (ECE office)
Office Hours/ Consultation: Tue, Thu, Fri at 9:00-3:30	E-mail: songjuahn@buc.edu
	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Students will be learning theories, principles and practices regarding parenting. Applying the knowledge from the lecture, students will be able to design newsletters and other types of methods for parent education.

C. Course Description

This course studies the knowledge and skills necessary for the planning, designing, implementing, and evaluating effective parent involvement components in early childhood education settings. Based on the biblical teaching on parenting students will design a parent education program for the chosen setting.

D. Course Objectives & Student Outcomes

After completing this course, students will have achieved the following:

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Develop biblical parenting principles.	Best Insight
Intellectually	Identify four major theories related to parent education. Summarize the appropriate parenting style for the stages of child development. Evaluate the strengths and weaknesses of various parenting styles.	Best Insight Reflection Paper Newsletter



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Socio-Emotively	Appreciate parents' devotion and love toward the children.	Best Insight Reflection paper
Vocationally	Design newsletters for parent education. Think of a way for effective parent education.	Newsletter

E. Teaching/Learning Methods

- Textbook and handout reading
- Lecture
- Video clips
- Simulation
- Discussion
- Presentation

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
	부모교육	정옥분, 정순화 공저	학지사		2008

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

Title	Author	Publisher	Year
부모교육	김영옥	공동체	2007
유아교육기관에서의 부모 교육과 지원	김희진	파란마음	2006
유아 부모 교사를 위한 부모교육	김진영, 김정원, 전선옥 공저.	창지사	2003
유아기 자녀를 위한 총체적 부모 교육 프로그램	이은화, 이경우, 이기숙, 홍용희, 박은혜, 김희진 공저.	창지사	2001
<i>Seamless faith: Simple practices for daily family life</i>	Smith, T.	Chalice Press	2014
거룩한 부담. 자녀양육	에버하르트 플라테 저. 강미경 역	아가페북스	2012
성경으로 키우는 엄마	최에스더	규장	2012
내 아이를 위한 감정코칭	존 가트맨, 최성애, 조벽	한국경제신문	2011
아이의 자존감	정지은, 김민태	지식채널	2011
성경에서 찾은 자녀 교육의 비밀:	전성수	두란노	2009



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	말씀으로 키운 자녀가 세상을 이긴다			
	좋은 부모 되기 40 일 프로젝트	송재환	도토리 창고	2009
	성품 좋은 아이로 키우는 자녀 교육법	이영숙	두란노	2008
	부모들이 반드시 기억해야 할 쓴소리	문용린	갤리온	2006
	사랑과 원칙이 있는 자녀 교육 (Parenting with love and logic)	Cline, Foster & Fay, Jim 저. 홍종락 역	생명의 말씀사	2004
	아이가 축복받는 바른 훈계법: 훈계, 어떻게 할까?	이영숙	나침반	2001
	자녀를 위한 5 가지 사랑의 언어 (The five love languages of children)	Chapman, Gary & Campbell, Ross. 장동숙 역	생명의 말씀사	1998

H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	2/26	Introduction My childhood story		
Last Day to Request Add/Drop is Friday of First Week				
2	3/05			
3	3/12			Best Insight
4	3/19			
5	3/26			Biblical Teaching
6	4/02			Observation 310
7	4/09			
8	4/16			
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	4/23	Easter Recess		
10	4/30			Reflection Paper
11	5/07			Book Report 310
12	5/14			
13	5/21			
14	5/28			
15	6/04			News Letter Presentation 310
16	6/11	Evaluation		



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I. Assignments

- **Best Insight:** Write down one sentence of the best insight you got from the class or the text book. At the end of the semester revise the weekly writing and make it as a list of best insights of the class.
- **Biblical Teaching:** From reading and analyzing Bible passages of child(ren), daughter(s), son(s), parenting, and nurturing summarize the biblical teaching regarding parenting.
- **Reflection Paper:** Develop your own idea of parenting model from reflecting how you were raised and how you are raising or will be raising your children. Interact your life experience and idea with the various resources such as books, newspapers, magazines, journals, and web pages. Develop your own idea of ideal parenting.
- **Newsletter:** Design series of newsletters to parents regarding parenting issues. You may include topics such as play, I-message, discipline, etc. Research and cite various resources such as books, journals, newspapers, & web sites.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Attendance and Participation	15%
Best Insight	10%
Biblical Teaching	20%
Reflection Paper	25%
Newsletter	30%

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0



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C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Three or more absences will result in failing the class. Being late two times will be counted as one absence.

Cell phones should be turned off or silent so students can study without interruption. Any student interrupts the class will be 1) warned and then 2) asked to leave the room, 3) and finally the grades will be affected.

2. Deadlines:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 4:00 p.m. on the last day of the semester.

3. Make-up work:

If students have excuses for absences, the person needs to notify the professor in advance and can turn in make-up work for the day.

4. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. After a semester has ended it is no longer possible to request an incomplete. Incompletes must first be approved by the Academic Affairs office. To apply for incomplete, students must fill out an incomplete-grade-request form and submit it to the office by December 5, 2014. After receiving approval from the office, the student must then obtain approval from his or her instructor.