



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

TH150 INTRODUCTION TO THEOLOGY FALL SEMESTER 2015

Dr. Ken Walters	
Class Hour: Tuesdays, 4:00 to 6:30 PM	Class Room: TBA
Office Phone: (714) 683-1372	Cell Phone: Click here to enter text.
Office Hours/ Consultation: By appointment	E-mail: krwalters@buc.edu
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Spiritual Integrity is one of the requirements for a life well lived. Bethesda University seeks to assist its students in developing that integrity. Such integrity begins with knowing what it is that we believe and learning how to live out those beliefs. Introduction to Theology introduces the student to those basic theological beliefs.

C. Course Description

This course is designed to provide the student with introductory knowledge of Christian theology. Attention will be given to the understanding of scripture, God, Christ, Humanity, Salvation, the Holy Spirit, the Church and End of Life Issues.

D. Course Objectives & Student Outcomes

This course is designed to contribute to the student's overall preparation for effective Servant Leadership . Specifically, this course aims to help students

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Grow in service and devotion to the Lord	Class Discussion
Intellectually	Grasp the major themes of Christian belief as outlined in the Bible. Understand the doctrinal and	Tests and Paper



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	theological constructs of Christianity.	
Socio-Emotively	Relate Christian beliefs to current context, life, and culture.	Class Discussion
Vocationally	Be prepared to teach to others	Tests and Papers

E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and independent research as demonstrated by the submission of research papers.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>Christian Beliefs: 20 Basics Every Christian Should Know</i>	Wayne and Elliot Grudem	Zondervan	ISBN 978-0310255994	2005
2	<i>The Holy Bible – Any contemporary translation. No paraphrases</i>				
3					
4					

G. Recommended Reading and Other Course Resources (All reserved for reading)

No.	Title	Author	Publisher	Library code	Year
1	<i>The Century of the Holy Spirit</i>	Vinson Synan	Thomas Nelson Publishers	ISBN 0785245502	2001
2	<i>Renewal Theology</i>	J. Rodman Williams	Zondervan	ISBN 0310209145	1996
3	<i>Core Values: Serving Christ's Cause with Effectiveness and Excellence</i>	George O. Wood	Gospel Publishing House		2007
4	<i>Spirit Baptism</i>	Howard M. Ervin	Hendrickson Publishers		1987



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5	<i>What the Bible Says About the Holy Spirit</i>	Horton, Stanley M.	Gospel Publishing House	ISBN 0882433598	2005
6	<i>The Life You've Always Wanted</i>	Ortberg, John	Zondervan	ISBN 978-0310612124	2002
7	<i>The Holy Spirit</i>	Palma, Anthony D.	Gospel Publishing House	ISBN 0882433024	2001
8	<i>So, You Want to Be Like Christ?</i>	Swindoll, Charles R.	Thomas Nelson	ISBN 084991731X	2005
9	<i>The Pursuit of God</i>	Tozer, A.W.	Christian Publications	ISBN 0875093663	1982
10	<i>The Spirit of the Disciplines</i>	Willard, Dallas	Harper Collins	ISBN 0060694424	1988

H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	August 25	Introduction; Why Theology?		Textbook, Chapters 1 & 2
Last Day to Request Add/Drop is Friday of First Week				
2	September 1	What is the Bible? What is God like?	Textbook, Chapters 1 & 2	Textbook, Chapters 3 & 4
3	September 8	What is the Trinity? What is Creation?	Textbook, Chapters 3 & 4	Textbook, Chapters 5 & 6
4	September 15	What is Prayer? What are Angels, Satan and Demons?	Textbook, Chapters 5 & 6	Textbook, Chapters 7 & 8
5	September 22	What is Man? What is Sin?	Textbook, Chapters 7 & 8	Textbook, Chapter 9
6	September 29	Who is Christ?	Textbook, Chapter 9	Textbook, Chapters 10 & 11
7	October 6	What is the Atonement? What is the Resurrection?	Textbook, Chapters 10 & 11	Textbook, Chapters 13 & 14, Study for Mid Term Exam
8	October 13	Mid Term Exam What does it mean to become a Christian? What are Justification and Adoption?	Textbook, Chapters 13 & 14	Textbook, Chapters 15 & 16



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Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	October 20	What is Sanctification? What is Death?	Textbook, Chapters 15 & 16	Textbook, Chapters 17 & 18
10	October 27	What is the Church? What Will Happen When Christ Returns?	Textbook, Chapters 17 & 18	Textbook, Chapters 19 & 20
11	November 3	What is the Final Judgment? What is Heaven?	Textbook, Chapters 19 & 20	Work on Statement of Faith
12	November 10	What is Pentecostalism?		Work On Statement of Faith
13	November 17	What do we Pentecostals believe?		Work on Statement of Faith
14	November 24	Thanksgiving Week		
15	December 1	Final Review; Statement of Faith Due		Study for Final
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	December 8	Final		

I. Assignments

Statement of Faith: Each Student will be required to submit a paper detailing their personal beliefs, based on the coursework for the entire semester. It should include what each believes about: the scripture, God, Christ, Humanity, Sin and Salvation, the Holy Spirit, the Church and Last Things. Students will be expected to support their statements with scripture and quotations from the textbook and other sources.

Final Exam. A final exam will be given on week sixteen.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Students will be graded based on class attendance, preparation for class, participation in class discussions, quality of Statement of Faith and grade on final exam. Attendance, Preparation and Participation will account for 35% of the grade. The Statement of Faith will account for 25% of the grade. The midterm and final exam will account for 20% each.



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2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

2. Deadlines:

Reading is to be done prior to the class where the material is to be discussed. The Statement of Faith is due December 1.

3. Advance Assistance:

Contact the professor if you need advanced assistance.



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4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

5. Make up work:

There is no make up work

6. Extra-credit work:

There is no extra credit available.

7. Emergency procedures:

In the event of an emergency, the student may email the professor at: krwalters@buc.cedu. An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

L. Support Services

M. Bibliography

See above.