



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

MI 460 Mission Theology

Fall 2015

Professor: Paul Yonggap Jeong (정 용갑)	
Class Hour: Thursday 6:50- 9:20	Classroom: TBA
Office: . .	Phone: (626) 590-5428
Office Hours/ Consultation: Before the Class	E-mail: Paulyj153@gmail.com
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Learning Mission Theology in general will be critical in understanding the mission of the whole Church and foreign mission as well. It will deal with the mission of the Universal Church as we understand that there is only one Church in God's eyes. As Bethesda University is training women and men for the Kingdom of God and for the mission of God, the course serves the mission of the university in a broader perspective.

C. Course Description

This course is an introductory course for the undergraduate level students for the area of Mission Theology. Mission Theology is one of many areas of missiology.



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However, it defines the boundary of missiology. This course deals with crucial areas such as 1) mission, 2) missiology, 3) the relationship between mission theology and the Bible, 4) the development of mission theology, 5) the application of mission theology in the context, 6) theology of some prominent missiologists, and 7) critical issues in modern mission theology.

D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will be able to develop their spiritual life more actively by engaging in mission activity at a local church.	Group discussion and its report
Intellectually	Students will be able to understand various aspects of mission and mission theology related to local church, mission agency, and mission context.	Term paper writing
Socio-Emotively	Students will be able to support each other in understanding and practicing mission in their own contexts.	Group discussion and its report
Vocationally	Students will be able to learn and recognize difficult issues related to the cross-cultural missionaries and pastors in their contexts.	Book reviews

E. Teaching/Learning Methods

- 1) Lecture
- 2) Reading
- 3) Book Reading Report
- 4) Discussion
- 5) Term Paper Writing



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F. Required Textbook(s)

No	Title	Author	Publisher	Library code	Year
1	교회의 선교적 본질 <i>(The Missionary Nature of the Church; A Survey of the Biblical Theology of Mission)</i>	요하네스 블라우 전재옥 역 Blauw, Johannes.	한국장로교출판사		1988
2	오픈 시크릿	레슬리 뉴비긴 (홍병룡 역)	복있는사람	ISBN:9788963600833 3 8963600831	2012
3	약함으로부터의 선교 <i>(Mission from a Position of Weakness)</i>	정 용갑 Jeong, Paul Yonggap	지혜의일곱기둥		2009
4	미래의 선교 신학 <i>(Mission on the Way; Issues in Mission Theology)</i>	찰스 밴 엥겐 저, 박영환 역 Van Engen, Charles Edward	바울(도)		2006.



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G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No	Title	Author	Publisher	Year
1	<i>변화하고 있는 선교</i> <i>Transforming Mission: Paradigm Shifts in Theology of Mission</i>	데이빗 보쉬, 장훈태, 김병길 역 Bosch, David Jacobus	기독교 문서 선교회	2000
2	<i>현대선교신학개론</i> ,	요하네스 베르카일, 최정만 역	기독교문서선교회	1996
3	<i>하나님의 선교</i> <i>The Mission of God: Unlocking the Bible's Grand Narrative.</i>	크리스토퍼 라이트 정옥배; 한화룡 역 Wright, Christopher J. H.	한국기독교학생회 출판부 (IVP)	2010
4	<i>하나님의 나라</i>	존 브라이트, 김인환 역	크리스찬다이제스트사	1994
5	<i>신약성경과 선교</i>	요하네스 니센, 최동규 역	기독교문서선교회	2005

H. Course Calendar/Schedule, include the following

N	Date(木)	Theme	Reading	Assignments
1	9/03	1. 선교에 대한 성서적 이해: 2. 성경의 이야기 3. 선교의 정의에 대해서 선교란? (On Missiology): (데이빗 보쉬의 <i>Believing in the Future (1995)</i> 의 4 장 "Contours		



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		<p>of a Missiology of Western Culture” (서양 문화를 위한 선교학의 윤곽) 에서)</p> <p>교회와 선교와의 관계에서의 정의</p> <p>4. 선교학의 역사</p> <p>선교학의 역사 (계속)</p> <p>1. Names of Missiology</p> <p>Major names of mission studies</p>		
Last Day to Request Add/Drop is Friday of First Week				
2	9/10	<p>“하나님의 나라”에 대한 강의에 앞서:</p> <ul style="list-style-type: none"> ● 신학과 선교학의 관계 (Bosch, Kähler) ● (하나님의 나라) <p>1. “하나님의 나라 (Kingdom Of God)” 에 대해서:</p> <p>가. “하나님의 나라”란 예수 그리스도의 인격과 사역을 통해 나타난 하나님의 통치이다.</p> <p>나. 인류의 희망이다.</p> <p>다. 하나님의 나라는 이미 도래했으며, 동시에 완성될 것이다. (Already . . . not yet)</p> <p>라. “창조”에서 “완성”으로 간다.</p> <p>마. 하나님의 나라의 복음 (기쁜 소식) 선포에 인간을 동역자로 삼는다.</p> <p>바. 교회는 하나님의 나라의 복음(기쁜소식)을 전하는 주체임에도 불구하고 하나님의 나라의 가치와 권위 아래에 있으며 감시를 받는다.</p> <p>2. “하나님의 나라”에 대하여 다룬 신학자들</p>		



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		<p>3. 하나님의 나라, 선교, 개선주의 (승리주의)를 막는 길, 약함으로부터의 선교</p> <p>4. “하나님의 나라”에 대해서</p>		
3	9/17	<p>1. 교회와 선교</p> <p>2. 전도와 선교</p>		
4	9/24	<p>1. 복음전도(Evangelism)와 복음화(Evangelization)의 차이:</p> <p>2. 교회보다 선교가 먼저 있었다.</p> <p>3. 사도 행전의 선교의 모습</p> <p>4. 전도와 선교에 관한 데이빗 보쉬 (David Bosch)의 정의</p> <p>5. 선교의 정의</p> <p>* 복음화 (Evangelization)에 대해서</p> <p>* 연합(Unity)에 대해서</p>		<p>독서보고 1</p> <p>교회의 선교적 본질</p> <p>(블라우)</p>
5	10/01	<p>1. 요한복음의 구조</p> <p>2. 일곱개의 이적</p> <p>3. 요한복음 15 장을 이해하기 위하여</p> <p>4. 요한복음 17 장을 이해하기 위하여</p> <p>5. Having Been Sent (Based on the Gospel of John) 를 이해하기 위하여</p> <p>질문</p> <p>요한복음과 “보냄” (The Gospel of John and “Sending”)</p> <p>존재와 보냄받음과의 관계 (The relationship between being and being sent)</p> <p>네 가지 형태의 보내심</p> <p>Mission 과 하나님을 앞</p>		



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6	10/08	특강 <해외선교지에서의 선교실제 >		
7	10/15	특강 <해외선교지에서의 선교실제 >		<u>독서보고 2</u> <u>오픈 시크릿</u> (뉴비긴)
8	10/22	<p>요한 복음과 공동체: 공동체의 형성과 그 모델, 그리고 계속되는 선교 (신약교회 선교)를 위한 준비</p> <p>공동체(Community)에 대해서: Ray Porter (2007)로 부터 인용</p> <p>공동체의 형성에 대하여 (Community formation)</p> <p>개인의 전도 (Evangelism of individuals)</p> <p>예수의 기도 (17 장):</p> <p>부록: 21장의 물고기 153 마리 에 대해서</p>		
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	10/29	<p>누가-행전 I (LUKE-ACTS I)</p> <p>누가 복음과 사도행전 이야기의 전환점</p> <p>누가 복음과 사도행전의 비교 (예)</p> <p>누가 복음에 나타난 "약함으로부터의 선교"</p> <p>(Mission from a Position of Weakness in Luke)</p>		
10	11/05	<p>누가-행전 (LUKE-ACTS) II</p> <p>1. Diakonia (섬김, 봉사)</p> <p>2. 과부</p> <p>3. 여성</p>		<u>독서보고 3</u> <u>약함으로부터의 선교</u> (정용갑)



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		<p>4. 사마리아인과 이방인</p> <p>5. 부자와 가난한 자 / 코이노니아</p>		
11	11/12	<p>선교학자로서의 데이빗 보쉬 (David Bosch)</p> <p>데이빗 보쉬는 누구인가?</p> <p>데이빗 보쉬의 작품</p> <p>데이빗 보쉬는 어떻게 깊고 넓은 지식을 얻을 수 있었는가?</p> <p>선교학자로서의 데이빗 보쉬</p> <p>그의책: <i>길가의 영성 (A Spirituality of the Road)</i> (Wipf and Stock Publishers, 2001.)</p> <p>약함의 선교 (<i>The Vulnerability of Mission</i>)</p> <p>세계를 향한 증거 (<i>Witness to the World: The Christian Mission in Theological Perspective</i>), John Knox Press, 1980.</p> <p>변화하고 있는 선교 (<i>Transforming Mission: Paradigm Shifts in Theology of Mission</i>), Orbis Books, 1991.</p>		
12	11/19	<p>선교학자로서의 레슬리 뉴비긴 (Lesslie Newbigin)</p> <p>레슬리 뉴비긴은 누구인가?</p> <p>신학과 선교에 대한 레슬리 뉴비긴의 공헌</p>		
13	11/26	<p>선교학자로서의 레슬리 뉴비긴 (Lesslie Newbigin) II</p> <p>레슬리 뉴비긴의 책, “왕국의 표지”</p> <p>(Newbigin, Lesslie. <i>Sign of the Kingdom</i>. Grand Rapids, Mich: Eerdmans, 1981.)</p> <p>레슬리 뉴비긴의 책, “하나님의 가족”</p> <p>(Newbigin, Lesslie. <i>The Household of God; Lectures on the Nature</i></p>		<p>독서보고 4</p> <p>미래의 선교 신학 (벤 앵겐)</p>



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		<p><i>of the Church</i>. New York: Friendship Pr, 1954.)</p> <p>교회 일치(ecumenism)에 관하여</p> <p>레슬리 뉴비긴의 책, “열린 비밀”</p> <p>(Newbigin, Lesslie. <i>The Open Secret: An Introduction to the Theology of Mission</i>. Grand Rapids, Mich: W.B. Eerdmans, 1995.)</p> <p>선교신학에 대한 기초(introduction)에 관하여</p> <p>레슬리 뉴비긴에 관한 책, “레슬리 뉴비긴: 그의 신학과 삶”</p> <p>(Wainwright, Geoffrey. <i>Lesslie Newbigin: A Theological Life</i>. New York: Oxford University Press, 2000.)</p> <p>선교 전략가(Missionary Strategist)로서의 뉴비긴</p>		
14	12/03	Thanksgiving Break		
15	12/10	<p>상황화</p> <p>Bevans, Stephen B. <i>Models of Contextual Theology</i>. Maryknoll, N.Y.: Orbis Books, 1992.</p> <p>다섯 가지 상황화 모델</p> <ol style="list-style-type: none"> 1. 번역모델 (The Translation Model) 2. 인류학적 모델 (The Anthropological Model) 3. 실천 모델 (The Praxis Model) 4. 통합 모델 (The Synthetic Model) 5. 초월 모델 (The Transcendental Model) <p>상황화를 심각하게 고려하게 하는 요인</p>		<p><u>기말 페이퍼 제출</u></p>
Last Day to Request Grade Incomplete “I” is Friday of 15 th Week				
16	12/17	Final Exam (No class)		



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I. Assignments

1. Book Reports: Read all the required books, and write and submit the reading report for each book. 필독 도서 4 권을 읽고 각각 독서 보고를 제출 기한에 맞추어 제출할 것. 독서 보고 양식은 수업 시간에 주어짐. (40% out of 100 %)
2. 학기중 2 회 이하의 그룹 토론에 참여후 각각 2 페이지 미만의 보고서 작성 제출. (양식은 자유 – online 학생은 개인 소감 제출로 대치) (20% out of 100%)
3. 15 페이지 정도의 학기말 페이퍼 제출 (Double space Font: 11). (20% out of 100%)
4. 출석 (20% out of 100%)

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Book Review	40%
Participation and Presentation in Group Discussion	20%
Final Paper	20%
Attendance	20%

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure



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3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Students are expected to come to class on time. A student who incurs excessive absences may be withdrawn from a class. In order to get an A, student should have perfect attendance and rigorous participation to the class. Three or more absences will result in getting F.

2. Deadlines:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. The term paper is due on **Dec. 11, 2015 (5 PM Friday)**. All late works without prior instructor's permission will result in deduction of the grade.



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3. Make up work:

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition.

In case of emergency please contact the instructor before and right after the class in order to get more time. Excused absences will not result in F but may require make up work.

4. Academic Integrity and Test Policy:

Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.

Tests must be taken on the assigned dates. Except in cases of medical emergency, make-up exams are not permitted without prior approval from the instructor.

5. Emergency procedures:

Please contact instructor through email or phone call to the office.

6. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.