



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

## LA 302 CRIMINAL LAW Fall 2015

Professor R. Sachdev	
Class Hour: Thursdays 4:00pm-6:30pm	Classroom: TBD
Office: 307	Phone: 714-683-1401
Office Hours/ Consultation: Available by appointment	E-mail: rajeev.sachdev@buc.edu
TA: TBD	Credit Unit: 3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University's Mission

This course is designed to provide knowledge and understanding of the substantive criminal law along with the ethical and legal issues relating to criminal law confronting legal professionals in the modern world.

### C. Course Description

This course acquaints the student with the substantive criminal law. Paralegal and legal professional skills will be gained. Students will understand essential elements of crimes, their definitions and methods of proving crimes, parties to crimes, defenses, along with essential details of specific crimes.



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## D. Course Objectives & Student Outcomes

By the end of the course, each student is expected to be able to demonstrate the following:

### Expected Student Outcomes

Outcome 1) Understand the basics of how US criminal law works (Spiritual, Intellectual, Socio-Emotive, Vocational)

Outcome 2) Apply elements of and defenses to crimes, for common criminal law scenarios (Intellectual, Vocational)

Outcome 3) Apply ethical rules in criminal law to common criminal law scenarios; discuss Christian ethics (Spiritual, Intellectual, Socio-Emotive, Vocational)

Outcome 4) Examine and interpret applicable criminal law, including case law, for various common scenarios (Intellectual, Socio-Emotive, Vocational)

Outcome 5) Understand the role of criminal law including case law as well the importance of secondary sources in criminal law (Intellectual, Socio-Emotive, Vocational)

Outcome 6) Debate some common criminal legal situations and take a legal position (Intellectual, Socio-Emotive, Vocational)

Outcome 7) Understand how to recognize and identify certain criminal law issues (Intellectual, Socio-Emotive, Vocational)

Outcome 8) Prepare certain basic criminal law related legal documents forms, and paperwork (Vocational)

### Assessments tied to above Objectives

<u>Assessment Method</u>	<u>Outcomes Covered</u>
Class Discussions	Outcomes 1)2)3)4)5)6)7)
Assignments	Outcomes: 1)2)3)4)5)6)7)8)
Criminal Law Debate	Outcomes 2)3)4)6)7)8)
Tests and Quizzes	Outcomes: 1)2)3)4)5)6)7)
Final Exam	Outcomes: 1)2)3)4)5)6)7)





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## H. Course Calendar/Schedule, include the following (subject to revision)

(Please be sure to read the chapter being discussed, ahead of the class in which it will be covered)

N	Date	Theme	Reading	Assignments (Tentative schedule only)
1	8/27/15	Introduction to Criminal Law within Legal Context	Intro	-Ice Breaker: One minute Networking Introductions -Resolutions -Pass the Marker -Meet Joe (fictitious defendant)
Last Day to Request Add/Drop is Friday of First Week				
2	9/3/15	Defining and Proving Crimes	Ch 1	Quiz 1 (5%)
3	9/10/15	Essential Elements of Crimes	Ch 2	
4	9/17/15	Essential Elements of Crimes	Ch 2	Assignment 1 Due (5%)
5	9/24/15	Parties to a Crime and Inchoate Offenses	Ch 3	
6	10/1/15	Defenses	Ch 4	Assignment 2 Due (10%) -Students run the class exercise: (1hr)
7	10/8/15	Defenses	Ch 4	Real Life in the Classroom
8	10/15/15	Project Work		Project 1 (10%)
Last Day to Request Grade Withdrawal "W" is Friday of 8 <sup>th</sup> Week				
9	10/22/15	Crimes Against a Person	Ch 5	
10	10/29/15	Crimes Against a Person	Ch 5	Test (20%)
11	11/5/15	Crimes Against Property and Habitation	Ch 6	Guest Lecture – tdb
12	11/12/15	Crimes Against Public Order and Public Morality	Ch 7	Criminal Law Debate (15%)
13	11/19/15	Additional professional applications in criminal law; Ethics and criminal law		
14	11/26/15	<b>THANKSGIVING BREAK</b>		
15	12/3/15	Review		Outcomes Discussion
Last Day to Request Grade Incomplete "I" is Friday of 15 <sup>th</sup> Week				
16	12/7/15- 12/11/15 (tbd)	Final (25%)		

## I. Assignments

There will be various written assignments that will be given out during the semester. You must reference all sources you use in all work submitted. Use any acceptable referencing method. Ask for assistance should you need resources and examples of referencing.



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## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Assignments/Debate	40%
Quizzes/Tests	25%
Class Participation/Attendance	10%
Final	<u>25%</u>
Total Possible Points	100

### 2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

### 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

#### ASSESSMENT RATIONALE

In this course, learning is tied to learning outcomes. Students will be assessed based upon meeting course objectives. Students working hard to achieve higher grades will be expected to demonstrate a higher level of analysis and novel application within the assessment components of the course.



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## **K. Course Policies**

### 1. Attendance, Preparation, and Participation:

All students are expected to attend class, read their assignments and be prepared to participate in class discussions and group work.

Ten percent (10%) of your grade is based on participation. This grade is based on your Attendance, participation in class, contributing to discussions, answering questions, raising questions, and positive participation as an individual and in groups.

Missing class work, quizzes and tests will affect your overall grade.

### 2. Deadlines:

Assignments are due as instructed. Late assignments are not acceptable unless special circumstances exist. If accepted, one week late assignments will be reduced by one letter grade. Quizzes and Tests can be made up only if approved and valid reason and documentation is provided. The final exam must be taken as scheduled at the end of the semester, without exception, unless approval is granted.

### 3. Advance Assistance and Accommodations:

If you need any assistance or accommodations, please check with the professor as soon as possible. It is important not to wait until it is too late. It is your duty to advise the Professor and School of any accommodations you require along with how you think any requested accommodations may be fulfilled.

### 4. Assignment Options:

See Professor

### 5. Make up work:

Only if pre-approved by professor.

### 6. Extra-credit work:

TBA, if applicable.

### 7. Emergency procedures:

Contact Professor, or School if professor is not available.



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8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

## **L. Support Services; No Legal Advice**

Please check with school and professor for support services. PLEASE NOTE THAT THERE IS NO LEGAL ADVICE PROVIDED BY PROFESSOR OR THE SCHOOL IN THIS COURSE OR AT ANYTIME. Please ask for career help, although Professor and School are not your future employer and you need to ensure that you yourself check all requirements for your anticipated career path early on. Do not rely on statements made by anyone, rather check for yourself or take outside professional help.

## **M. Bibliography**

Bacigal & Tate, *Criminal Law and Procedure*, Cengage, 2015. Print.