



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714) 517-1945, Fax: (714) 683-1440

## GTH 501 Church History Fall Semester 2015

Dr. Ken Walters	
Class Hour: THURSDAYS, 4:00 – 6:30 PM	Class Room: <a href="#">Click here to enter text.</a>
Office: 308	Phone: 714-683-1372
Office Hours/ Consultation: By appointment	E-mail: <a href="mailto:krwalters@buc.com">krwalters@buc.com</a>
TA: TBA (To Be Arranged)	Credit Unit: 3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University’s Mission

Church History helps us examine and understand the growth of the Christian Faith from its inception to the present day. In addition, it helps us understand the use and value of theological disagreements in the development of the Faith, as well as the place of Pentecostalism in the growth of the church.

### C. Course Description

Church History is a course that examines the actions, doctrines and interactions of the church with the world in which we live.

### D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will gain an appreciation for work of the Holy Spirit in the growth of the church	Class Discussion
Intellectually	Students will gain an understanding of the development of the doctrines of the church and the development of the church itself	Tests and Papers
Socio-Emotively	Students will gain more confidence in the truth of the Bible and the place of	Class Discussion



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	the church in the world	
Vocationally	Be prepared to teach to others	Tests and Papers

## E. Teaching/Learning Methods

Learning will be accomplished through reading assigned material, discussing that material in class with other students and the professor, and independent research as demonstrated by the submission of research papers.

## F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	<i>The Story of Christianity, Volumes One and Two in one volume</i>	Justo Gonzalez	Prince Press	ISBN 978-1-56563-522-7	2010
2	<i>Documents of the Christian Church, 3<sup>rd</sup> edition</i>	Henry Bettenson, ed.	Oxford University Press	ISBN 0-19-288071-3	1999
3					
4					

## G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	<i>A New History of Early Christianity</i>	Freeman, Charles	Yale University Press	ISBN 978-0300125818	2009
2	<i>Early Christian Fathers</i>	Richardson, Cyril, ed.	Macmillan Publishing		1970
3	<i>The Christological Controversy</i>	Norris, Richard A. Jr., ed.	Fortress Press	ISBN 0-8006-1411-9	1980
4	<i>Doctrine and Practice in the Early Church</i>	Hall, Stuart	Eerdmans Publishing	ISBN 0-8028-0629-5	1991
5	<i>The Spirit of Early Christian Thought</i>	Robert Louis Wilken	Yale University Press	ISBN 0-300-09708-5	2003



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6	<i>The Second One Thousand Years</i>	Richard John Neuhaus, ed.	Eerdmans Publishing Co.	ISBN 0-8028-4905-9	2001
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## H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	August 27	Introduction, Syllabus, Papers		Read for next week: Gonzalez, pp. xv – 48, Bettenson, <i>The Neronian Persecution</i> , 1-2; <i>Pliny the Younger</i> , 3-4; <i>The Martyrdom of Polycarp</i> , 9-13. <i>Irenaus on Tradition and Succession</i> , 74-76. <i>Tertullian on Tradition</i> , xx., 76-77.
Last Day to Request Add/Drop is Friday of First Week				
2	September 3	Initial growth and early heresies.	Gonzalez, pp. xv – 48, Bettenson, <i>The Neronian Persecution</i> , 1-2; <i>Pliny the Younger</i> , 3-4; <i>The Martyrdom of Polycarp</i> , 9-13. <i>Irenaus on Tradition and Succession</i> , 74-76. <i>Tertullian on Tradition</i> , xx., 76-77.	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 49-108. <i>Attempt to restore Paganism under Maximin, Edict of Toleration and Edit of Milan</i> , Bettenson, pp. 16-17; <i>The Incarnation</i> , Bettenson, p. 32; <i>Heresies</i> , Bettenson, pp. 38-44.
3	September 10	From persecuted minority to Imperial Church	Gonzalez, pp. 49-108. <i>Attempt to restore Paganism</i>	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 113-172. <i>The Muratorian</i>



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			<i>under Maximin, Edict of Toleration and Edit of Milan,</i> Bettenson, pp. 16-17; <i>The Incarnation,</i> Bettenson, p. 32; <i>Heresies,</i> Bettenson, pp. 38-44.	<i>Canon,</i> Bettenson, 31-32. <i>The Creed of Caesarea and The Creed of Nicaea,</i> 27.
4	September 17	The Road to Nicaea	Gonzalez, pp. 113-172. <i>The Muratorian Canon,</i> Bettenson, 31-32. <i>The Creed of Caesarea and The Creed of Nicaea,</i> 27.	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 112-219. <i>The Teaching Pelagius, The Doctrine of Augustine,</i> Bettenson, pp. 57-64. <i>Two Heresies on the Nature of the Church and the Ministry,</i> Bettenson, pp. 84-86.
5	September 24	The Imperial Church	Gonzalez, pp. 112-219. <i>The Teaching Pelagius, The Doctrine of Augustine,</i> Bettenson, pp. 57-64. <i>Two Heresies on the Nature of the Church and the Ministry,</i> Bettenson, pp. 84-86.	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 222-291. <i>The Rule of St. Benedict,</i> Bettenson, pp. 127-141
6	October 1	Medieval Christianity, pt. 1	Gonzalez, pp. 222-291. <i>The Rule of St. Benedict,</i> Bettenson, pp.	Be prepared to discuss this material, and read for next class: Gonzalez, pp. 292-374. <i>“Anselm’s</i>



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			127-141	<i>Ontological Proof of God's Existence,</i> Bettenson, pp. 151-152
7	October 8	Medieval Christianity, pt. 2	Gonzalez, pp. 292-374. <i>"Anselm's Ontological Proof of God's Existence,"</i> Bettenson, pp. 151-152	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 2-60; <i>"The 95 Theses"</i> Bettenson, pp. 205-212.
8	October 15	The Reformation, pt. 1	Gonzalez, pp. 2-60; <i>"The 95 Theses"</i> Bettenson, pp. 205-212.	Be prepared to discuss this material, and read for next week: Gonzalez, pp. 61-124; <i>"Calvinism,"</i> Bettenson, pp. 236-238; <i>"The Jesuits,"</i> Bettenson, pp. 272-275.
Last Day to Request Grade Withdrawal "W" is Friday of 8 <sup>th</sup> Week				
9	October 22	The Reformation, pt. 2	Gonzalez, pp. 61-124; <i>"Calvinism,"</i> Bettenson, pp. 236-238; <i>"The Jesuits,"</i> Bettenson, pp. 272-275.	1 <sup>st</sup> Paper Due. Class Discussion. Next Week: Gonzalez, pp. 128-182; <i>"The Council of Trent,"</i> Bettenson, pp. 275-281
10	October 29	Protestantism, pt. 1	Gonzalez, pp. 128-182; <i>"The Council of Trent,"</i> Bettenson, pp. 275-281	Class Discussion. Next Week: Gonzalez, pp. 185-230; <i>"The Quakers,"</i> Bettenson, pp. 337-341.
11	November 5	Protestantism, pt. 2 and America	Gonzalez, pp. 185-230; <i>"The Quakers,"</i> Bettenson, pp. 337-341.	Class Discussion. Next Week: Gonzalez, pp. 234-322
12	November 12	The 19 <sup>th</sup> Century	Gonzalez, pp. 234-322	Class Discussion. Next Week:



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				Gonzalez, pp. 326-397;
13	November 19	The 20 <sup>th</sup> Century	Gonzalez, pp. 326-397; Introduction to Pentecostalism	Class Discussion.
14	November 26	Thanksgiving		
15	December 3	Final Review; Second Paper Due		2 <sup>nd</sup> Paper Due Study for Final
Last Day to Request Grade Incomplete "I" is Friday of 15 <sup>th</sup> Week				
16	December 10	Final		

## I.

### Assignments

**Quizzes:** There will be five quizzes, each covering the material since the last quiz, and each worth 5% of the final grade. The quizzes will cover both reading material as well as material discussed and presented in class.

**Papers:** Two papers are due, one on April 19 and the other on May 31. The first paper should cover a topic of interest from pre-reformation Christianity and the second from post-reformation Christianity. Topics could include the contributions of an individual to the church or the importance of an particular event in the history of the church. Some examples:

**Paper One:** The place of martyrs in the early church; Eusebius' contributions to church history; Anselm's contribution to Christian understanding; Aquinas and Aristotle in medieval Christianity; The didache and Gnosticism: two views of Christ.

**Paper Two:** Luther vs. Calvin: two views of the church; Wesley and perfectionism; The importance of vernacular translations of the Bible; The value and harm presented to the church by Nationalism; Bonheoffer and the Nazis and the German Church; Parham and Seymour and the rise of Pentecostalism; The Jesuits and Missions.

## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Students will be graded based on class attendance, preparation for class, participation in class discussions, quality of research papers and grade on final exam. The breakdown will be:



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Attendance and Quizzes – 40%

Papers – 15% each = 30%

Final Exam – 30%

## 2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

## 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

## K. Course Policies

### 1. Attendance, Preparation, and Participation:

Each student is expected to attend every class unless prior approval is sought from the professor or sickness. Students are to come prepared, having read the material for the week prior to class. Students are expected to participate in all class discussions.

### 2. Deadlines:

Reading is to be done prior to the class where the material is to be discussed. Two research papers are due, the first on October 22 and the second on December 3, 2015



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3. Advance Assistance:

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4. Assignment Options:

All assignments are to be completed as assigned and on time. Late work will be accepted, but with a 5% deduction for every day late.

5. Make up work:

There is no make up work

6. Extra-credit work:

There is no extra credit available.

7. Emergency procedures:

In the event of an emergency, the student may email the professor at: [krwalters@buc.cedu](mailto:krwalters@buc.cedu). An absence is not excused due to an emergency unless the professor receives the email at least on half (1/2) hour prior to class.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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**L. Support Services**

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**M. Bibliography**

See above.