



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GL 131 Grammar 2

Fall 2015

Professor	
Class Hour: Tue & Thursday (9:00-10:30)	Class Room: TBA
Office: 306	Phone: 714-683-1435
Office Hours/ Consultation: 9:00-12:00(Mon through Friday) Click here to enter text.	E-mail: esl@buc.edu
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Reinforcing the basic English grammar and introducing higher level items, the students will increase their grammatical competence in English and serve as leaders professionally and spiritually.

C. Course Description

Emphasis on the essential elements of grammar with the vocabulary building, pronunciation, and basic conversational skills

D. Course Objectives&Student Outcomes

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	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will be able to show their purposefulness in their studies	Class participation and attendance
Intellectually	Students will be able to show their achievement in educational	Students' performance on assignments and their test score
Socio-Emotively	Students will be able to show more confidence and assurance with others in using English	Students' class participation through conversation



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Vocationally	Students will be able to develop their ability to use English in general.	Class assignments
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E. Teaching/Learning Methods

Lecturing; Repetition and formation drill; quiz; test; presentation with group and pair work); exercising in listening, speaking, reading, and writing with class activities; assignments, game,

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	Basic English Grammar	Betty Azar, Stacy Hagen	Pearson Longman	ISBN: 0- 13- 184937-9	2006

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	Basic English Grammar	Betty Azar, Stacy Hagen	Pearson Longman	ISBN: 0-13- 184937-9	2006
2	Basic English Grammar Workbook	Betty Azar, Stacy Hagen	Pearson Education ESL	ISBN: 13- 978013294227 0	2014
3	Basic Grammar in Use Workbook	William R. Smalzer, <u>with</u> <u>Raymond Murphy</u>	Cambridge	ISBN 9780521133302	2010
4	Basic Grammar in Use	William R. Smalzer, <u>with</u> <u>Raymond Murphy</u>	Cambridge	ISBN 13- 978052113353 1	2010
5	Focus on Grammar 2 Workbook, 4th Edition	Samuela Eckstut- Didier	Pearson Longman	ISBN 10 0132163497	2011



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6	Focus on Grammar 2 (4 th Edition)	Irene E. Schoenberg	Pearson Longman	ISBN13: 978-0132546478	2012
7	Grammar Explorer 2	Paul Carne	National geographic Learning	ISBN 2:978-1-111-35110-6	2015

H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	8/25-8/27	Chapter 1	P2-p23	Exercise 31, workbook practice
Last Day to Request Add/Drop is Friday of First Week				
2	9/1-9/3	Chapter 2	P24-p52	Exercise 31-38, workbook
3	9/8-9/10	Chapter 3	P53-p91	Exercise 40-47, workbook
4	9/15-9/17	Quiz 1 (1-3), Chapter 4	P92-p120	Exercise 34-35, workbook
5	9/22-9/24	Chapter 5	P121-p157	Exercise 37-46, workbook
6	9/29-10/1	Chapter 6	P158-p180	Exercise 21-24, workbook
7	10/6-10/8	Quiz 2 (4-6), Chapter 7	P181-p212	Exercise 36, workbook
8	10/13-10/15	Chapter 8	P213-p251	Exercise 45-50, workbook
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	10/20-10/22	Chapter 9	P252-p293	Exercise 44, workbook
10	10/27-10/29	Quiz 3(7-9), Chapter 10	P294-p324	Exercise 40-41, workbook
11	11/3-11/5	Chapter 11	P325-p353	Exercise 29-31, workbook
12	11/10-11/12	Chapter 12	P354-p378	Exercise 31, workbook
13	11/17-11/19	Quiz 4(10-12), Chapter 13	P379-p404	Exercise 30, workbook



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14		Thanks Giving Break		
15	12/1-12/3	Review		
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16		Final		

I. Assignments

Exercise on each chapter, workbook practice

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Attendance	10%
Class Participation	10%
Quiz 1-4	40% (10% each)
Assignment	15%
Final	25%

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0



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K. Course Policies

1. Attendance, Preparation, and Participation:

Students are expected to be present and on time at each class. Students must inform the professor when they are absent. Unexcused absences will result in zero attendance and participation grade for the week.

2. Deadlines:

Assignments are due at the beginning of next class.

No late work is accepted (exception : students who have excused absences)

3. Advance Assistance:

Counseling through office hours, by email

4. Assignment Options:

None

5. Make up work:

No make up work

Exception; Only the students have excused absence

6. Extra-credit work:

None

7. Emergency procedures:

[Click here to enter text.](#)

See the Student Handbook

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

See the Student Handbook and Catalog

L. Support Services

None



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M. Bibliography

See books listed above