



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GL024 TOEFL 2015 FALL

Bo Lee	
Class Hour: Thur 9-12	Class Room: #210
Office: #306	Phone: Click here to enter text.
Office Hours/ Consultation: Mon –Fri 9-12:40	E-mail: esl@buc.edu
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

Reinforcing English TOEFL in section of listening, reading, speaking writing and introducing higher level items, the students will increase their TOEFL competence in English and serve as leaders professionally and spiritually.

C. Course Description

Students will get to know the TOEFL test structure and will learn important test taking strategies. The class will be the focus on the four parts of the TOEFL exam, Learn important vocabulary that will appear on the TOEFL exam and important 400 vocabularies Review and practice skills for the 4 sections of the TOEFL exam.

D. Course Objectives&Student Outcomes

You will learn about the purpose and the structure of the TOEFL exam
You will learn important vocabulary, speaking, and listening skills that you can try out on other English-speakers in addition to the writing skills.
You will complete sections from a practice TOEFL exam

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will be able to show their purposefulness in their studies	Class participation and attendance
Intellectually	Students will be able to show their achievement in educational	Students' performance on assignments and their test score



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Socio-Emotively	Students will be able to show more confidence and assurance with others in using English	Students' class participation through conversation
Vocationally	Students will be able to develop their ability to use English in general.	Class assignments

E. Teaching/Learning Methods

Lecturing; TOEFL practices, vocabulary test, texercising in listening, speaking, reading, and writing in class ; assignments

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
	Longman Introductory Course for the TOEFL Test	Deborah Phillips	Pearson Education	ISBN 978-0-13-713578-3	2009

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	Official Guide to the new TOEFL		ETS	ISBN13-978-0-07-148106-9	2007
2	The Complete Idiot's guide	Elizabeth Rollins	Alpha books	2013933132	
3	TOEFL IBT	Tim Collins	Mcgraw-Hill	978-007-179622-4	2014



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H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	9/3	TOEFL Overview	xvii-xix	Disaster
Last Day to Request Add/Drop is Friday of First Week				
2	9/10	Quiz, Reading and listening skill 1,2	P11-23 P103-118	Voc 3,4
3	9/17	Quiz, speaking and writing skill 1,2	P162-p176 P233-249	Voc 5,6
4	9/24	Quiz, Reading and listening skill 3.4	Pp24-37 P110-125	Voc 7,8
5	10/1	Quiz, speaking and writing skill 3.4	P177-180 P250-257	Voc 9.10
6	10/8	Quiz, reading and listening skill 5.6	P38-52 P126-153	Voc 11.12
7	10/15	Quiz, speaking and writing 5,6	P181-186 P258-261	Voc 13.14
8	10/22	Quiz, reading 7,8 and listening post test	P53-66 P155-158	Voc 15,16
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	10/29	Quiz, speaking and writing 7,8	P187-191 P262-267	Voc 17,18
10	11/5	Quiz, reading 9,10 and speaking 9,10	P67-88 P193-198	Voc 19,20
11	11/12	Quiz, reading post test and speaking 11,12	P89-90 P199-204	Voc 21-22
12	11/19	Quiz, speaking 13,14 and writing 9,10	P205-211 P268-272	Voc 23-24
13	11/26	Quiz, Mini-Tests 1,2		Voc 25-26
14		Thanks Giving Break		
15	12/4	Mini-Tests 3,4		Voc 27-28
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	12/11	Complete testFinal		

I. Assignments

Exercise on each chapter



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J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment
2. Grade Assessment

Attendance	40%
Quiz	20%
Assignment	30%
Final	10%

3. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

4. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Students are expected to be present and on time at each class. Students must inform the professor when they are absent. Unexcused absences will result in zero attendance and participation grade for the week



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2. **Deadlines:**

Assignments are due at the beginning of next class.

No late work is accepted (exception : students who have excused absences)

3. **Advance Assistance:**

Click here to enter text.

4. **Assignment Options:**

No

5. **Make up work:**

Click here to enter text.

No make up work

Exception; Only the students have excused absence

6. **Extra-credit work:**

No

7. **Emergency procedures:**

Click here to enter text.

8. **Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.**

Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

See the Student Handbook and Catalog

L. Support Services

None

M. Bibliography

See books listed above