



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

Course Code and Course Text Session

Sang Joon ChoiProfessor	
Class Hour: 3	Class Room: Click here to enter text.
Office: Click here to enter text.	Phone: 010-9316-5704
Office Hours/ Consultation: Click here to enter text.	E-mail: Click here to enter text.
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Mission Statement

1. Bethesda University

Mission of the Bethesda University

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

2. Bethesda University General Education Mission Statement

The Mission of General Education at Bethesda University is to facilitate the acquisition and integration of knowledge, abilities, ethics and spirituality in order to form a foundation for lifelong learning through the interdisciplinary study.

B. Course's Academic Level and Place in Curriculum:

This is one of general education courses for all undergraduate students. This course may be taken at anytime. But, it fits best if it is taken at the first stage of your course of study.

C. Course Description

This course is designed to comprehend world history with an emphasis on Western civilization as a survey course. It also covers contemporary ongoing developments without losing our sights in chronological developments of world history.

D. Course Objectives & Student Outcomes

This course seeks a simple and single objective: history is not a boring lesson, but an interesting pursuit in accordance with God's unfolding history. Students are expected to have a higher view of history from the insights and perspectives in interpreting world history.



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Expected Student Outcomes	
Spiritually	Maturity in understanding
Intellectually	Sharpen faculties of mind and intellect
Socio-Emotively	More free and open mindset
Vocationally	Meet various demands and approaches

E. Class Formation

This class will be done in online hearing so that each week submission is critically important.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	Western Civilization	Ha soon Cha			
2	The Empire				
3	The History of Western Civilization				
4	The West and the Rest				

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	Why Nations Fall	Acemoglu & Robinson	Crown Business	Isbn 978030771921 8	2012
2	Gun, Germs, Metal	Jered Diamond			
3	The Collapse	Jered Diamond			
4	The Rise & Fall of Roman Empire	Edward Gibbons			
5	Culture Matters	Samuel Huntington			
6	Trust	Francis Fukuyama			
7	The End of History	Samuel Huntington			
8	The Crash of Civilizations	Samuel Huntington			
9	The Bible				



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10	The Turning Points	Mark Noll			
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H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1		Introduction		What do I want to learn?
Last Day to Request Add/Drop is Friday of First Week				
2		Definitions and concepts on history		Summary & own definition
3		Sumerian & Near East		Summary & assignment (1)
4		Babylonian & Egyptian history		Summary
5		The Hebrews & the Old Testament		Summary & assignment (2)
6		The Greek civilization		Summary
7		Roman Empire		Summary & assignment (3)
8		The Early Middle Age		
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9		The high point of Medieval Age		Summary
10		The Reformation & its aftermath		Summary & assignment (4)
11		Ages of Reason & Revolutions		Summary
12		Imperialism & colonialism		Summary
13		20 th century		Summary & assignment (5)
14		Thanks Giving Break		
15		Into the future from 21 st century		Summary
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16		Final		

I. Assignments

Please be advised to the classes; assignments will be given for 5 times.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

The most important grade criteria would be on-time summary & superb digestion from hearing the class. Welcome your own sharp insights and critique. Regular and punctual following requires.

2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor



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F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Attendance is based on each week submission. Preparation & participation will be graded based on the contents of summary & assignments.

2. Deadlines:

Each week

3. Advance Assistance:

Follow school policy

4. Assignment Options:

Could be possible after consultation

5. Make up work:

Depends on circumstances

6. Extra-credit work:

Provide that the quality of extra work or activities related to this class



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7. Emergency procedures:
Should be informed immediately

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.
Follow school policy

- L. Support Services**
Call or email to me if necessary

- M. Bibliography**
Please check the upload file(s)