



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GH 250 Christian Ethics Session

Jung Ja Kang, Ph.D.	
Class Hour: Tues. 6:00-8:30	Class Room: Click here to enter text.
Office: LA Teaching Site	Phone: 213) 249-1670
Office Hours/ Consultation: Tues. 5:00-6:00	E-mail: jungjakang@gmail.com
TA: TBA (To Be Arranged)	Credit Unit: 3

A. **Mission Statement**

1. Bethesda University

Mission of the Bethesda University

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

2. Bethesda University General Education Mission Statement

The Mission of General Education at Bethesda University is to facilitate the acquisition and integration of knowledge, abilities, ethics and spirituality in order to form a foundation for lifelong learning through the interdisciplinary study.

B. **Course's Academic Level and Place in Curriculum:**

This is one of general education courses for all undergraduate students. This course may be taken at anytime. But, it fits best if it is taken at the first stage of your course of study.

C. **Course Description**

With biblical perspectives, this course is to explore the moral issues and values of the Christian involvements for persons within communities, and their application to areas of contemporary life. There is an emphasis on examining how the quality of relationships with self, community, world, and God Creator is formed, informed and transformed.



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D. Course Objectives & Student Outcomes

Upon the completion of this course, the student should be able to the following:

Expected Student Outcomes	
Spiritually	Have a biblical worldview on various moral and ethical issues
Intellectually	Analyze complex and diverse social, moral, and religious phenomena
Socio-Emotively	Be a good Christian who cooperate with other Christians by clarifying and living in beliefs in light of their critical inquiry into the biblical dimensions
Vocationally	Do their best on the work due to Christians' holy duty

E. Class Formation

Classes will include lecture, discussion, and small group presentations. Emphasis will be on students raising questions, grappling with biblical perspectives and concepts of ethical analysis, and making connections with contemporary issues.

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	기독교 윤리학(역:이경직)	John M. Frame	개혁주의 신학사		2015

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	기독교 윤리로 세상을 읽다	노머 가이슬러, 라이언 스너퍼	사랑 플러스		2009
2	프란시스웨퍼의 기독교 세계관과 윤리	이상원	살림		2003
3	십계명	제임스 페커	아마서원		2012
4	아더핑크의 산상수훈 강해	아더 핑크	크리스찬 다이제스트		2010



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5	존스토틀의 산상수훈	존 스토틀	생명의 말씀사		2011
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H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	08/25	강의 개요 나눔		
Last Day to Request Add/Drop is Friday of First Week				
2	09/01	윤리학과 세계 종교	41-48 119-144	
3	09/08	윤리학과 기독교	241-280	
4	09/15	제 1 계명: 사랑, 예배, 성별, 구별	559-578	Application journal 1
5	09/22	제 2 계명: 형상, 예배	611-654	Application journal 2
6	09/29	제 3 계명: 하나님 이름, 거짓 맹세, 축복	655-686	Application journal 3
7	10/06	제 4 계명: 안식일, 새 언약과 안식일	705-736	Application journal 4
8	10/13	제 5 계명: 평등-성별, 인종	761-782	Application journal 5
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	10/20	제 6 계명: 사형, 낙태, 안락사, 자살 Mid-Term: 그룹 발표		그룹 발표 준비
10	10/27	제 7 계명: 성적 순결, 결혼, 매춘, 동성애	997-1030	Application journal 6
11	11/03	제 8 계명: 부와 빈곤, 십일조, 도박	1031-1046	Application journal 7
12	11/10	제 9 계명: 정직함, 진실	1075-1092	Application journal 8
13	11/17	제 10 계명: 탐욕과 욕망	1093-1100	Application journal 9
14		Thanks Giving Break		



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15	12/01	10 계명 요약과 정리/질의응답		Application journal 10
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	12/08	Final Paper		

I. Assignments

1. 10 times application journal: this is to reflectively think and write what I have done before and how my perspectives are changed or transformed with the learning within one page.

2. Mid term is group presentation according to the social issues related to 6th commandment.

3. Final exam is to explore more deeply about the issues we discussed in the class within 10 pages.

(a) Select one of the topics that is most interesting to you to be dealt with and discussed in class sessions.

(b) This paper should be well-reasoned and at least 10 pages in length (English/Letter size, double space, Times new Roman, font 12; Korean/ font10). You should include 5-10 sources, including books and articles. Your paper should include these:

Introduction-why your interest is on this topic;

Body- presentation of this topic by using academic books or articles, not Internet source;

Biblical integration- with Christian perspective, the content is evaluated.

Application- what benefits for your ministries or your lives you gained and how you connect these to your contexts.

(c) You follow the Standard Reference Format used in the graduate and undergraduate programs at BCU.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

1) Class attendance and participation (10%)

2) 10 Application Journals Assignment (15%)

3) Reading Assignment (15%)



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- 4) Mid- term: Group Presentation (30 %)
- 5) Final paper and its presentation (30%) Total 100%

2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

Enthusiastic participation in class activities and course assignments are imperative for active class interaction. Each student is expected to come prepared with the readings completed and with a desire to discuss relevant material. It is expected that your participation will demonstrate your reading and understanding of the material in the course text. Be prepared to share your thoughts, questions, and comments with the class.



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2. Deadlines:

Journal Assignment: 10 times given the class

Mid-term: Group Presentation: 10/20

10 Pages Final Paper 12/08

3. Advance Assistance:

[Click here to enter text.](#)

4. Assignment Options:

1) Regarding group presentation, according to your preference, you can choose group presentation or individual without any group support.

2) The final exam will be replaced by the term paper. If you want, follow another option, 10 pages Action Research Paper:

a) select any ethical values, concept, or phenomena

b) interview 10 persons who are in similar age and religious denomination

c) transcribe the interview data

d) find out overarching themes

5. Make up work:

Book review: one of these books:

기독교 윤리로 세상을 읽다 (노머 가이슬러, 라이언 스너퍼, 2009), 사랑 플러스

프란시스웨퍼의 기독교 세계관과 윤리(이상원, 2003), 살림 출판사

십계명 (제임스 페커, 2012) 아바서원

아더핑크의 산상수훈 강해 (아더 핑크, 2010), 크리스찬 다이제스트

존스토트의 산상수훈 (존 스토포트, 2011), 생명의 말씀사

6. Extra-credit work:

Recite just one chapter of Matthew 5-7



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7. Emergency procedures:
If you are in the emergency situation, you can read and summarize the textbook.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

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L. Support Services

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M. Bibliography

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