



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

GBIB 567 Romans Fall 2015

Professor: Yil Song	
Class Hour: Monday 6:50 – 9:20 p.m.	Classroom: TBA (To Be Arranged)
Office Hours/ Consultation: Upon appointment	E-mail: yil.song@buc.edu
TA: TBA	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University’s Mission

This course on Paul’s epistle to the Romans will equip students through both synchronic and diachronic approach to it with the academic and spiritual knowledge required to serve any community they belong and will belong to as Christians in this world.

C. Course Description

In this course, various themes of major significance in Romans will be addressed for its appropriate and profound understanding. For more details on these themes, see the course schedule below.

D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will be influenced by the Spirituality pervasive in Romans, which lead them to be spiritually mature.	Group Discussions
Intellectually	Students will reason Romans by following the logic of Paul’s arguments in it.	Individual Presentation and Take-Home Test
Socio-Emotively	Students will think over the way to interact with the people in their homes, churches, and schools as God’s children.	In-Class Group Activities
Vocationally	Students will be more confident in living as individual Christian and as a part of Jesus’ holy body, that is, the church.	Discussion and Sharing



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E. Teaching/Learning Methods

Lecture Reading Power Point
 Discussion Presentation

F. Required Textbook(s)

No	Title	Author	Publisher	Year
1	신약성서 (개역개정)			
2	앵커바이블 로마서	피츠마이어, 조셉 A.	서울: CLC	2015
3	로마서 산책: 바울을 사로잡은 복음의 능력	권연경	서울: 복있는 사람	2010

G. Recommended Reading and Other Course Resources (All reserved for reading)

No	Title	Author	Publisher	Year
1	로마서 강해	조용기	서울: 서울말씀사	2008
2	로마서의 신학적 강해	무, 더글라스 J.	서울: 크리스찬출판사	2007
3	로마서	라이트, 톰	서울: 에클레시아북스	2014
4	신학적 방법을 적용한 새로운 바울연구개론	고맨, 마이클 J.	서울: 대한기독교서회	2014
5	로마서 강해	스토트, 존	서울: 한국기독교학생회출판부	1996
6	<i>Reading Romans in Context: Paul Second Temple Judaism</i>	Blackwell, Ben C., John K. Goodrich and Jason Maston., ed.	MI: Zondervan	2015
7	<i>Paul's Letter to the Romans: A Socio-Rhetorical Commentary</i>	Witherington III, Ben.	MI: Eerdmans	2004

H. Course Calendar/Schedule, include the following

No	Date	Theme	Reading	Assignments
1	8/24	Introduction: - Author - Integrity - Occasion and Date	피츠마이어, 2-3 장	
Last Day to Request Add/Drop is Friday of First Week				



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2	8/31	Addressees: - Rome in Paul's Day - Jews and Judaism at Rome - Christianity at Rome - Identity, Character, Circumstances, and concerns of Paul's Addressees	피츠마이어, 1 장	
3	9/7	Labor Day Break		
4	9/14	Purpose: - Paul's Own Awareness and Mission - Conditions of the Roman Christians - Main and Secondary Aims for Romans	피츠마이어, 5 장	Presentation 1
5	9/21	Major Hermeneutical Themes I - "Suffering" and "Hope" - "In Christ" and "Christ by His Spirit in Us" - "Honor" and "Shame" - "Reconciliation" and "Peace"	피츠마이어, pp.174-201	Presentation 2
6	9/28	Major Hermeneutical Themes II - "The Righteousness of God"	로마서 1, 3, 9-11 장	Presentation 3
7	10/5	Major Hermeneutical Themes III - "Atonement Images"	로마서 3:21-26	Presentation 4
8	10/12	Major Hermeneutical Themes IV - "The Role of Scripture"	로마서 1-4, 9-11 장, 15:7-13	Presentation 5
9	10/19	Major Hermeneutical Themes V - "Adam and Christ"	로마서 1, 3, 5, 7, 8 장	Presentation 6 Book Review
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
10	10/26	Major Hermeneutical Themes VI - "God's Covenant Faithfulness to Israel"	로마서 9-11 장	Presentation 7
11	11/2	Major Hermeneutical Themes VII - "Israel's Role in Romans 9-11"	로마서 9-11 장	Presentation 8
12	11/9	Major Hermeneutical Themes VIII - "The Christian and the State" - "Paul's Understanding of the Old Testament in Romans"	로마서 13:1-7 절	Presentation 9
13	11/16	Major Hermeneutical Themes IX - "The Sovereignty of God and the Status of Israel"	로마서 9-11 장	Presentation 10
14	11/23	Thanksgiving Break		
15	11/30	Theology and Ethics in Romans	피츠마이어, pp.228-260	Presentation 11
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	12/7	TAKE-HOME TEST		



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I. Assignments

Book Review: All students are required to do a critical reading on the following book:

권연경, 『로마서 산책: 바울을 사로잡은 복음의 능력』 서울: 복있는 사람, 2010

The book review must include the summary of the whole contents of the book, reviewer's argument over the book's strong and weak aspects. The review needs to be between 10-13 page long, typed in font size 12 point, and double space between lines. Book review due date is 10/12

Presentation: Every single student is supposed to give a presentation for the class. Presentation topics will be given during the first class for each student to choose one among them. Arrangement for presentation date, then, will be made between professor and students.

Take-Home Test: Prior to the end of the semester, professor will give out to the class the test sheets with several questions concerning Romans on it. Students will prepare the answers and submit them to the professor via e-mail within the assigned timeframe. Due date will be announced later.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Attendance and Participation	20%
Book Review	20%
Presentation	20%
Final Exam	40%

2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7



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D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation:

You are expected to come to class on time. A student who incurs excessive absences may be withdrawn from a class. In order to get an A, student should have perfect attendance and rigorous participation to the class. Three or absences will result in getting F.

2. Deadlines:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 5:00 p.m. on the last day of the semester. All late works without prior instructor's permission will result in deduction of the grade.

3. Make up work:

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. In case of emergency please contact the instructor before and right after the class in order to get more time. Excused absences will not result in F but may require make up work.

4. Academic Integrity and Test Policy:

Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.

Tests must be taken on the assigned dates. Except in cases of medical emergency, make-up exams are not permitted without prior approval from the instructor.

5. Emergency procedures:

Please contact instructor through email or phone call to the office.

6. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.