



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

## GBIB 565 Acts (Online) Fall 2015

Professor: Kyung Lan Suh / 서경란	
Class Hour: Thursday 6:50-9:20 pm	Classroom: <a href="#">Click here to enter text.</a>
Office: <a href="#">Click here to enter text.</a>	Phone: 714.321.0732
Office Hours/ Consultation:	E-mail: Ksuh128@gmail.com
TA:	Credit Unit: 3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University's Mission

A Study of the theological distinctive and historical development of the Pentecostal and Charismatic movements. The denominational background of Bethesda University is the Assemblies of God, traditional Pentecostal denomination. This course will provide the historical and theological foundation of classical Pentecostalism.

### C. Course Description

Luke's second volume is a transitional book between the four Gospels and the rest of the New Testament. As such, it establishes a theological-historical framework for the church and its mission. Several themes have been selected for our study during this course: the role of the Holy Spirit in mission; the life-transformation of the apostles; several conversion narratives; and the Christ-centered outreach characterized by courageous boldness, intentional and strategic evangelism, and powerful communication both in personal and group contexts.

### D. Course Objectives & Student Outcomes

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Explore ways that the message of the biblical texts and the experience of the first Christians speak to the life of faith and the mission of the Church today.	Reading Acts with prayers
Intellectually	Understand Luke's purposes for the entire book of Acts and identify the major themes of the Book of Acts.	Analyzing the text in the context



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Socio-Emotively	Encourage students to interact with the text and with others in the class.	Group discussion
Vocationally	Demonstrate the significance and relevance of these themes in Acts with contemporary ministry and apply them into diverse ministry contexts.	Final Project & Presentation

## E. Teaching/Learning Methods

Teaching Methods – Devotion, Lecture with PPT, Questions & Answers

Learning Methods – Reading, Discourse-Analysis, Group Discussion, Presentation

## F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	성경 – 개역개정 & 새번역				
2	사도행전 강해 (BST 시리즈)	존 스토트	IVP		2015
3	모든 사람을 위한 사도행전 1 부: 1-12 장	툼 라이트	IVP		2012
4	모든 사람을 위한 사도행전 2 부: 13-28 장	툼 라이트	IVP		2012

## G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No	Title	Author	Publisher	Year
1	사도행전(상), (하)	F.F.브루스	아가페	2014
2	하나님 나라 신학으로 읽는 사도행전 1, 2	김희권	복있는사람	2007
3	사도행전 어떻게 설교할 것인가	목회와 신학 편집부	두란노	2011
4	사도행전 로마서 : 구약성경의 인용 암시 반영에 대한 탐구	하워드 마셜, 마크 A. 싸이프리트, G. K. 빌 (편저), D. A. 카슨 (편저)	CLC	2012
5	Mission in Acts: Ancient Narratives in Contemporary Context	Robert L Gallagher & Paul Hertig, eds.	Orbis	2004
6	The Narrative Unity of Luke-Acts: A Literary Interpretation vol. 1, vol. 2	Robert C. Tannehill	Fortress	1986



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7	The Charismatic Theology of St. Luke	Roger Stronstad	Hendrickson	1984
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## H. Course Calendar/Schedule, include the following

온라인 수업은 교실 수업보다도 더 많은 시간을 요구하게 될 것입니다. 최소한 일주일에 3 번은 Moodle 에 접속하여 이 과목의 강의를 듣는 것과 토의와 과제물을 제출해야 합니다. 온라인 수업에서 학기 말에 한꺼번에 과제물을 해치우겠다는 생각을 가지고 들어온다면 큰 낭패를 당하게 될 것입니다. 매주 최소한 2-3 번 2-3 시간을 Moodle 에서 할애하지 않으면 이 과목을 제대로 소화할 수 없을 것이란 점을 기억해주시길 부탁드립니다!!!

	Date	Theme	Reading	Assignments
1	9/3	Introduction		
Last Day to Request Add/Drop is Friday of First Week				
2	9/10	Preparation for Witnessing of Jesus-1 (1:1-26)	Stott Wright	
3	9/17	Preparation for Witnessing of Jesus-2 (2:1-47)	Stott Wright	<i>Discourse Analysis on Acts</i>
4	9/24	Jesus' Witnesses in Jerusalem-1 (3:1-5:42)	Stott Wright	
5	10/1	Jesus' Witnesses in Jerusalem-2 (6:1-8:1a)	Stott Wright	
6	10/8	Jesus' Witnesses in all Judea and Samaria (8:1b-9:31)	Stott Wright	
7	10/15	Group Project		<i>1<sup>st</sup> Sermon Analysis</i>
8	10/22	Jesus' Witnesses to the Ends of the Earth-1 (9:32-12:24)	Stott Wright	<i>Group Project Presentation</i>
Last Day to Request Grade Withdrawal "W" is Friday of 8 <sup>th</sup> Week				
9	10/29	Paul's 1 <sup>st</sup> Missionary Journey & Jerusalem Council (12:25-15:35)	Stott Wright	
10	11/5	Paul's 2 <sup>nd</sup> Missionary Journey (15:36-18:22)	Stott Wright	
11	11/12	Paul's 3 <sup>rd</sup> Missionary Journey (18:23-21:16)	Stott Wright	
12	11/19	Paul's Arrest & 4 <sup>th</sup> Journey to Rome (21:17-28:31)	Stott Wright	<i>2<sup>nd</sup> Sermon Analysis</i>
13	11/26	Thanksgiving Break		
14	12/3	Theological Themes in Acts		<i>Quiz</i>
15	12/10	Celebration & Presentation		
Last Day to Request Grade Incomplete "I" is Friday of 15 <sup>th</sup> Week				
16	12/17	Final Exam		<i>Final Paper</i>



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## I. Assignments

- **Bible(the Book of Acts) Reading & Discourse Analysis:** Analyzing the text of Acts in its context – 20 %
- **Group Project** on paraphrasing the passage of Acts – 10 %
- **Two Sermon Analyses** – 20 %
- **Quiz** – 10 %
- **Final Paper** – 30 %

The student will write an 8-10 page, typed research paper. It may be either:

1. An exegesis of a specific passage in the Book of Acts; **OR**
2. A study of a specific problem or issue addressed in the Book of Acts.

In either case, the paper must have as its primary focus the biblical passages in Acts and draw forth conclusions for the experience and/or mission of the church today.

## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Attendance and Participation	10 %
Bible Reading & Discourse Analysis	20 %
Two Sermon Analyses	20 %
Group Presentation	10 %
Quiz	10 %
Final Paper	30 %

### 2. Grade definition

A	Excellent
B	Good
C	Satisfactory
D	Poor
F	Failure

### 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3



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D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

## K. Course Policies

### 1. Attendance, Preparation, and Participation:

You are expected to come to class on time. A student who incurs excessive absences may be withdrawn from a class. In order to get an A, student should have perfect attendance and rigorous participation to the class. Three or absences will result in getting F.

### 2. Deadlines:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 5:00 p.m. on the last day of the semester. All late works without prior instructor's permission will result in deduction of the grade.

### 3. Make up work:

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition.

In case of emergency please contact the instructor before and right after the class in order to get more time. Excused absences will not result in F but may require make up work.

### 4. Academic Integrity and Test Policy:

Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.

Tests must be taken on the assigned dates. Except in cases of medical emergency, make-up exams are not permitted without prior approval from the instructor.

### 5. Emergency procedures:

Please contact instructor through email or phone call to the office.

### 6. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.