



Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

EC327 Observation and Assessment of Children

Fall 2015

Professor: Carol Parsons	
Class Hour: Monday 4:00-6:30 pm	Classroom: Click here to enter text.
Office: Click here to enter text.	Phone : (714) 948-3954
Office Hours/ Consultation: Click here to enter text.	E-mail: steve-parsons@sbcglobal.net
TA: TBA (To Be Arranged)	Credit Unit: 3

A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

B. Relationship of Course to Bethesda University's Mission

This course prepares adults and future educators to become spiritual and intellectual professionals in the field of Early Childhood.

C. Course Description

This course focuses on the proper use of assessment and observation strategies to document development of young children's knowledge, skills and behavior. Recording strategies, rating systems, portfolios, and multiple assessment tools are introduced.

D. Course Objectives & Student Outcomes

Outcomes and objectives for this course are as follows:

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Students will journal the meaning of a spiritual quote weekly.	Weekly class writing allows students to describe the meaning of the quote in their own words.
Intellectually	Students will learn observation and assessment techniques.	Observing, Assessing and documenting the development of children.
Socio-	Students will interact with children and work as groups to reach developmental	Group work in the classroom



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Emotionally	outcomes.	
Vocationally	Preparing students through hands on observing and assessing children in a classroom environment.	Students will observe, assess and document children in a classroom setting.

E. Teaching/Learning Methods

[Click here to enter text.](#)

F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	The Art of Awareness	Curtis, Deb.and Carter, Margie	Redleaf Press		2013

G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	The Power of Observation	Jablon,Judy; Dombro,Amy; Dichtelmiller, Margo	Teaching Strategies		2007
2	California Preschool Learning Foundations Vol.1-3	California Department of Education	CDE Press		2010
3	California Preschool Learning Frameworks Vol. 1-3	California Department of Education	CDE Press		2010

H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	8/24/15	Syllabus-	Chapter 1	Meaningful Observations
Last Day to Request Add/Drop is Friday of First Week				
2	8/31/15	Study Session: Learning To See	Chapter 2	Class Assignment-Description and Interpretation Observations
3	9/7/15	Study Session: Observing for Children's	Chapter 3	NO CLASS TODAY-Read



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		Perspective		
4	9/14/15	Study Session: Observing Children's Lively Minds	Chapter 4	Class Assignment- Anecdotal observations
5	9/21/15/	Study Session: Observing How Children use Their Senses	Chapter 5	
6	9/28/15	Study Session: Observing How Children Explore, Invent, and Construct	Chapter 6	Class Assignment- Running Records
7	10/5/15	Study Session: Observing How Children Connect with the Natural World	Chapter 7	
8	10/12/15	Study Session: Observing How Children Seek Power, Drama, and Adventure	Chapter 8	Class Assignment- Observation Tools
Last Day to Request Grade Withdrawal "W" is Friday of 8 th Week				
9	10/19/15	Study Session: Observing Children's Eagerness for Drawing, Symbolic Representation, and Literacy	Chapter 9	
10	10/26/15	Study Session: Observing How Children Form Relationships and Negotiate Conflict	Chapter 10	Class Assignment-
11	11/2/15	Study Session: Observing Children with Their Families	Chapter 11	
12	11/9/15	Getting Organized to Observe and Study your Documentation	Chapter 12	Class Assignment-
13	11/16/15	Using and Sharing your Observations with Others	Chapter 13	
14	11/23/15	Thanksgiving Break	Chapter 14	NO CLASS - Read
15	11/30/15	Using Observations and Panning and Assessment	Review For Final	Observation Portfolios due
Last Day to Request Grade Incomplete "I" is Friday of 15 th Week				
16	12/7/15	Final		Presentation

I. Assignments

Observations- Anecdotal, Running Anecdotal, Assessment tools and completed Observation and Assessment Portfolio.

J. Evaluation/Assessment Rationale for Grade Determination

1. Grade Assessment

Attendance	20pts.
Participation	20pts.
Group Projects in class	20 pts.
Journal quotes	10 pts
Observation Portfolio	30 pts.



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2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

K. Course Policies

1. Attendance, Preparation, and Participation
2. Deadlines:
[Click here to enter text.](#)
3. Advance Assistance:
[Click here to enter text.](#)
4. Assignment Options:
[Click here to enter text.](#)
5. Make up work:
[Click here to enter text.](#)



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6. Extra-credit work:
[Click here to enter text.](#)
7. Emergency procedures:
[Click here to enter text.](#)
8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.