



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

## ECC 255 / Counseling for Children

Professor			
Class Hour:	Thursday 4:00pm-6:30pm	Classroom:	TBA
Office:	<a href="#">Click here to enter text.</a>	Phone:	<a href="#">Click here to enter text.</a>
Office Hours/ Consultation:	Thursday 2:00pm	Email:	haeyoung92002@yahoo.com
TA:	TBA (To Be Arranged)	Credit Unit:	3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University's Mission

This course will help students learn about the various counseling theories and assessment for young children with specific problems, at risk included in kindergarten to provide effective counseling. Also, students will acquire specific and effective treatment plans and counseling interventions for young children. Further, student will increase their knowledge about culture, ethical and legal issues occurred in counseling setting. Therefore, student will develop competence in counseling to serve the church and community.

### C. Course Description

This course examines various counseling theories, interventions, treatments plans, various issues related to counseling for young children included in kindergarten.

### D. Course Objectives & Student Outcomes): After completing this course, students will have achieved the following:

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	To increase understanding and compassion for young children with emotional and behavior	Observation Report



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

	problems.	
Intellectually	Articulate and perform the knowledge of various counseling theories and methods	Quiz Case presentation
Socio-Emotionally	Demonstrate the ability to conduct counseling skills	Professional Interviews Class performance
Vocationally	Analyze the need for counseling services in the given environment	Case presentation

## E. Teaching/Learning Methods

Reading, Discussion, Presentation, Observation, interview, quiz, Paper, Interviewing professional counselors.

## F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	유.아동 상담의 기초	차영희	창지사		2014
2	영유아 교사를 위한 아동 상담	강정원, 홍기묵 안지영	정민사		2012
3	Assessment & treatment of childhood problems	Carolyn S. Schroeder, Betty N. Gordon	Guilford		2002

## G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No.	Title	Author	Publisher	Library code	Year
1	유아 생활 지도와 상담	김광웅 김연진 이상희	교육 과학사		2011
2	101 가지 놀이 치료 기법	Heidi G Kaduson 외	중앙 적성 출판사		2002
3	상담의 필수기술	에반스외	나남 출판사		1998
4	아동 청소년 심리 치료	John R. Weisz	시그마 프레스		2008
5	아동 상담	찰스 톰슨 외	시그마		2008



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

			프레스		
--	--	--	-----	--	--

## H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	8/27	상담의 기본 이해	Text1-1	
Last Day to Request Add/Drop is Friday of First Week				
2	9/3	아동 상담의 이해	Text1-2	
3	9/10	아동 상담의 과정	Text1-3	
4	9/17	심리 평가	Text2-3	
5	9/24	아동 정신 병리 1	Text2-4	
6	10/1	아동 정신 병리 2	Text2-4	
7	10/8	상담 이론 (정신 분석적)	Text2-2	
8	10/15	상담 이론 (인간 중심)	Text1--7	
Last Day to Request Grade Withdrawal "W" is Friday of 8 <sup>th</sup> Week				
9	10/22	상담이론( 행동 주의적)	Text1--5	
10	10/29	놀이 치료	Text2-5	
11	11/5	놀이 치료	Text 2-5	
12	11/12	미술 치료	Text2-6	
13	11/19	상담 실제적 접근 1	Text2-8	Interviewing counselor
14		Thanksgiving Break		
15	12/3	상담 실제적 접근 2	Text2-8	Observation Report
Last Day to Request Grade Incomplete "I" is Friday of 15 <sup>th</sup> Week				
16	12/10	Final		Case Presentation

## I. Assignments

Observation Report, quiz, interviewing professional counselor, case presentation

## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Requirements	Points
Attendance	10
quiz	20
Observation Report	20
Class discussion participation	15



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

Interviewing professional counselor	15
Case presentation	20
Total	100

## 2. Grade definition

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

## 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

## K. Course Policies

### L. Course Policies

#### 1. Attendance, Preparation, and Participation:

Attendance at BUC is mandatory! Attendance, preparedness, diligent work and engaged participation are important! Students are expected to attend all class sessions and come prepared with the reading that pertains to the lecture. Participation is strongly encouraged. Any adjustments to the course schedule will be announced in class. If you miss a class, you are responsible for getting any notes, handouts, or other materials from a classmate.



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

2. Deadlines:

All assignments are due at the beginning of the class on the due date.

3. Advance Assistance:

Students who need feedback on the subject chosen for the writing assignment can discuss the issue in advance.

4. Assignment Options:

None

5. Make up work:

Make up work/exam will only be granted in an extreme emergency situations and verification of such will be required.

6. Extra-credit work:

Students who wish to submit extra credit work can discuss the options with me.

7. Emergency procedures:

Students can reach the BUC office or myself in emergency situations related to the course work.

8. Other policies on Withdrawal and Grade Permanence, Academic Integrity, and Appeals and Grievance procedures refer to the Student Handbooks and Catalog.

- 1) **ACADEMIC INTEGRITY:** Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source.
- 2) **INCOMPLETE POLICY:** All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases, and unless otherwise stated by the instructor, all course work is due by 4:00 p.m. on the last day of the semester.

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an unavoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. After a semester has ended it is no longer possible to request an incomplete. Incompletes will not be granted simply because of poor time management. Students who assume that an incomplete will be issued because they failed to finish their course work by the end of the semester will automatically receive a grade of F.



# Bethesda University

**730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440**

9. Incompletes must first be approved by the Academic Affairs office. To apply for an incomplete, students must fill out an Incomplete-grade-request form and submit it to the office by Dec 14, 2015. After receiving an approval from the office, the student must then obtain approval from his or her instructor.