



# Bethesda University

730 North Euclid Street, Anaheim, California 92801 Tel: (714)517-1945, Fax: (714)683-1440

## EC 100 Introduction to Early Childhood Education Fall 2015 (8/24/2015 – 12/7/2015)

Professor	
Class Hour: 6:50 PM – 9:20 PM	Classroom: TBA
Office: N/A	Phone: 562-977-7779
Office Hours/ Consultation: Arranged by phone	E-mail: otsenam@msn.com
TA: N/A	Credit Unit: 3

### A. Bethesda University Mission Statement

Bethesda University is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

### B. Relationship of Course to Bethesda University's Mission

This course helps students build a foundation for study in early childhood education. Various topics will be discussed to give an introduction to the professional study.

### C. Course Description

This course overviews the foundational topics of Early Childhood education. It includes historical and theoretical development related to Early Childhood education, the most commonly used curricular models in Early Childhood programs, the environment and personnel who are related to Early Childhood education, and various current issues in Early Childhood education.

### D. Course Objectives & Student Outcomes

After completing this course, student will have achieved the following:

	Expected Student Outcomes	Assessment Used to Measure Outcomes
Spiritually	Develop the identity of Christian teacher by Integrating the knowledge that is learned from textbook reading and in the class with Christian worldview.	Participation (1) Research Paper (3)
Intellectually	Understand and identify historical and theoretical development of Early Childhood education and the most commonly used curricular models in	Reading & Study Questions (2) Final Exam (4)



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	Early Childhood programs.	
Socio-Emotionally	Understand the roles of teachers and the ways of providing the best child care and education.	Reading & Study Questions (2)
Vocationally	Understand the current issues that are related to Early Childhood education and suggest practical ideas and/or principles that can be useful to dealing with the specific issues.	Research Paper

## E. Teaching/Learning Methods

- Lecture: The instructor will transmit information and knowledge through lecture.
- Presentation: The students are to present the research result.
- Discussion: The students are to share their reflections from reading and to share ideas and opinions regarding the information and knowledge that are presented by the lecturer.
- Reading: The students are to read the text thoroughly and make responses to the study questions that are listed at the end of each chapter.

## F. Required Textbook(s)

No.	Title	Author	Publisher	Library code	Year
1	유아교육개론(3 판)	이기숙 외	양서원		2015

## G. Recommended Reading and Other Course Resources (All reserved for reading)

Please, provide at least 5-10 recommended book on the subject and prioritize by importance and popularity. The library will try to buy those books if not already there.

No	Title	Author	Publisher	Library code	Year
1	유아교육개론	지옥정	창지사	372.21 ㅈ 5840	2008
2	유아교육개론	심성정 외	창지사	372.21 ㅈ 592 o c.1 1998	2003
3	아이미소 유아교육개론: 유치원교육과정의 이론적 기초	임미선	아이미소유아교육연구소	372.21 o987 o V.11	2013
4	Introduction to early childhood education (6 <sup>th</sup> ed.)	Essa, Eva L.	Thomson Delmar	372.01 e7il v.e6	2011
5	Early childhood education today(11 <sup>th</sup> ed.)	Morrison, George S.	Pearson	372.21 M879 E V.E11	2009



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## H. Course Calendar/Schedule, include the following

N	Date	Theme	Reading	Assignments
1	8/24	Syllabus & Introduction		
2	8/31	1. Concept and Importance of ECE	Ch. 1	Study Question (1)
<b>3</b>	<b>9/7</b>	<b>Labor Day – NO SCHOOL</b>		
4	9/14	2. History of ECE	Ch. 2	Study Question (2)
5	9/21	3. Thoughts of ECE	Ch. 3	Study Question (3)
6	9/28	4. Developmental Theories	Ch. 4	Study Question (4)
7	10/5	5. Child Care & Support		Research Topic
8	10/12	6. Curriculum	Ch. 5	Study Question (5)
9	10/19	7. Educational Programs	Ch. 6	Study Question (6)
10	10/26	8. ECE and Play	Ch. 7	Study Question (7)
11	11/2	9. ECE and Teachers	Ch. 8	Study Question (8)
12	11/9	10. ECE and Parents	Ch. 9	Study Question (9)
13	11/16	11. Issues of ECE	Ch. 10	Study Question (10)
<b>14</b>	<b>11/23</b>	<b>Thanksgiving Reading Week – NO SCHOOL</b>		
15	11/30	Presentation of Research Paper		Research Paper
16	12/7	Final Exam		Final Exam

## I. Assignments

### 1) Attendance and Participation (10% of final grade)

You are to participate in the class by sharing your opinions and ideas about the topics that are discussed during the classes and by responding to the other students. Any absence will affect your final grade, except in case of medical emergency. More than three absences will result in grade F. Two times of tardiness (10 minutes from the beginning of the class) will be counted as one absence.



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- 2) Textbook Reading and Study questions (30% of final grade)  
You are to read the assigned portion from your textbook according to the schedule and to submit your responses to the study questions (3 pages limit per chapter)
- 3) Research Paper (20% of final grade)  
You are research an important issue for early childhood development or education. Your research should include the followings: 1) clarifying the issue, 2) the importance of the issue in early childhood development or education, 3) what have been found about the issue, 4) conclusion and practical ideas/principles that can be helpful in dealing with the issue ( 5 pages). You should present your research (1 page handout should be distributed to the classmates)
- 4) Final Exam (40% of final grade)  
There will be a comprehensive final exam on the content covered in the course. The exam will last for two hours. This will be open book test. The students should make an arrangement with the instructor.

## J. Evaluation/Assessment Rationale for Grade Determination

### 1. Grade Assessment

Requirements	Time Estimate
Participation	4 hours
Personal Reflection	6 hours
Observation and Interview	10 hours
Final Exam	25 hours
<b>Total Hours</b>	<b>45 hours</b>

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 4:00 p.m. on the last day of the semester.

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition.

After a semester has ended it is no longer possible to request an incomplete.

Incompletes will not be granted simply because of poor time management. Students who assume that an incomplete will be issued because they failed to finish their course work by the end of the semester will automatically receive a grade of F.

### 2. Grade definition

- A Excellent
- B Good
- C Satisfactory



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D Poor  
F Failure

### 3. Grade scale

Letter Grade	Numeric Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	64-66	1.0
D-	60-63	0.7
F	59 or below	0

## K. Course Policies

### 1. Attendance, Preparation, and Participation:

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due in the beginning of the session. A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. After a semester has ended it is no longer possible to request an incomplete. Incompletes will not be granted simply because of poor time management. Students who assume that an incomplete will be issued because they failed to finish their course work by the end of the semester will automatically receive a grade of F.

### 2. Deadlines:

Refer to the course calendar and schedule. Late submission of your assignment will affect your grade. Final test must be taken on the assigned date. Make-up exams are not permitted without prior approval from the instructor except in cases of medical emergency.