



## **Residential CE-150 Course Syllabus**

### **Bethesda University of California**

#### **BETHESDA UNIVERSITY MISSION STATEMENT:**

Bethesda University of California is a Christ-centered community of higher education preparing Korean/English speaking men and women with professional competence, academic excellence, and spiritual integrity to be servant leaders in the Church, community, and global society.

Course Number and Title: CE-150 Introduction to Christian Education

Semester: Fall 2015

Professor: Dr. George T. Winney

E-mail address/Phone: gtwinney@buc.edu / (760) 777-2091.

#### **I. COURSE DESCRIPTION:**

This course will help the student, as a Christian looking forward to serve the Lord in a much greater capacity in the future, in learning how to equip and prepare other Christians by learning basic concepts, theories, and methods of Christian education.

#### **II. COURSE OBJECTIVES:**

Upon the successful completion of this course, students should be able to:

- 1) Analyze and evaluate principles, theories, and basic concepts of Christian education.
- 2) Understand and use those principles and theories to develop the best and most effective ways of Christian teaching.
- 3) Identify theological, biblical, historical, psychological, and philosophical foundations of Christian education.
- 4) Analyze and objectively evaluate the relative value of alternative teaching theories and methods.
- 5) Evaluate with an open mind and in a non-dogmatic manner the different points of view related to Christian education.
- 6) Apply the principles of Christian education to their personal study of the Bible and in the application of sound biblical doctrines in their lives.
- 7) Use the newly learned skills to deepen their personal relationship with the Lord.

### **III. COURSE MATERIALS:**

#### **1) Required texts:**

Anthony, Michael J. *Introducing Christian Education: Foundations for the Twenty-first Century*, Grand Rapids: Baker Academic, 2001.

Hendricks, Howard. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Colorado Springs: Multnomaha Books, 1987.

#### **2) Study Bible:**

NIV Study Bible (Grand Rapids: Zondervan, 2002).

#### **3) Required Additional Readings:**

Richards, Lawrence O. and Bredfeldt, Gary J. *Creative Bible Teaching*, Revised and Expanded, Chicago: Moody Publishers, 1998.

#### 4) Other Helpful Resources:

Pazmiño, Robert W. *Foundational Issues in Christian Education: An Introduction in Evangelical Perspective*, Third Edition, Grand Rapids: Baker Academic, 2008.

Pazmiño, Robert W. *God Our Teacher: Theological Basics in Christian Education*. Grand Rapids: Baker Academic, 2001.

Habermas, R. and Issler, K. *Teaching for Reconciliation: Foundations and Practice of Christian Educational Ministry*, Grand Rapids: Baker Publishing Group, 1997.

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*, Nashville: Broadman & Holman Publishers, 1996.

#### IV. COURSE REQUIREMENTS AND TIME ESTIMATES:

Requirements	Weight
Class Attendance	Must attend every class*
Participation in Peer Interaction/ Discussion	20%
Book Review I (Due on Week #6)	20%
Book Review II (Due on Week #13)	20%
Final Paper (Due date: TBA)	40%
<b>Total</b>	<b>100%</b>

\* In case of a justifiable reason to miss a class (professor will decide if it is a valid reason), the student must discuss the matter with the professor in advance, if

possible, or no later than a week after the student's absence.

### **Format for Written Assignments:**

**TURABIAN (preferred):** A Manual for Writers of Research Papers, Theses, and Dissertations (Eight Edition) by Kate L. Turabian, or

**MLA:** Handbook for Writer of Research Papers (Seventh Edition).

### **For the two Book Reviews:**

The student will write a book report (no less than 3 double-space pages not including cover page, font size 12, preferably New Times Roman or Arial). The paper must have **1) Introduction, 2) Critical Interaction and 3) Conclusions.**

- **Book Review I:** "Teaching to Change Lives" by Howard Hendricks. **Due on Week #6** sent by e-mail to Dr. Winney.
- **Book Review II:** "Creative Bible Teaching" by Lawrence Richards and Gary Bredfeldt. **Due on Week #13** sent by e-mail to Dr. Winney.

### **For the Final Paper:**

The Final Paper will be no less than 12 pages in length (not including Front Page and Bibliography), typed in MS-Word, double-spaced and font size 12 (preferably New Times Roman or Arial). The paper will have footnotes according to Turabian or MLA guidelines. The Bibliography will appear at the end. The deadline for the Final Paper will be announced sometime during the first 3 weeks of class.

**Note:** The student will select **any subject covered in class** to prepare his or her Final Paper. The due date for the Final Paper will be announced during the first 3 weeks of class.

### **Content:**

- 1. Title Page (1 Page):** The title page should clearly state the school's name, course title, the professor's name, the date submitted, your name and the

title of the subject you are working on.

2. **Introduction (1/2 Page):** The introduction has to gain the reader's attention, increase their interest in the subject and invite them to keep reading. Include in this section the main idea of your subject.
3. **Content (10-11 pages):** This section is the body of the final paper. Include a summary of your own opinions with those of the commentaries. A minimum of 4 scholarly sources must be used.
4. **Conclusions (1/2 to 1 Page):** Do not re-state the same material you covered in the content section of the paper. Include your personal perspective or opinions on the subject and describe its relevance in today's society and contemporary ministry.
5. **Bibliography:** Follow Turabian or MLA formatting guidelines.

## V. GRADING INFORMATION:

### 1) Grading Scale

Letter Grade	Numerical Grade	Quality of Performance
A	95-100	Outstanding
A-	90-94	Excellent
B+	87-89	Good +
B	84-86	Good
B-	80-83	Good -
C+	77-79	Satisfactory +
C	74-76	Satisfactory
C-	70-73	Satisfactory -
D+	67-69	Poor
D	64-66	Very Poor
D-	60-63	Extremely Poor
F	59 or lower	Failure

**VI. ACADEMIC INTEGRITY:** Plagiarism and cheating are categorically unacceptable. Read Bethesda University's policies related to plagiarism and academic integrity.

**VII. COURSE SCHEDULE:**

<b>Week</b>		<b>Class Topic</b>	<b>Reading</b>	<b>Assignments</b>
1		Foundations of Christian Education: Historical and Philosophical Foundations.	Anthony: Chapter 1 and 2. Pages 17-34.	Be prepared for participation in class discussion about these chapters.
2		Foundations of Christian Education: Theological Foundations, Cross-Cultural Perspectives, Evangelism and Discipleship.	Anthony: Chapters 3, 4 and 5. Pages 35-59.	Be prepared for sharing in class your opinion on two of these approaches to Christian Education.
3		Developmental Perspectives on Christian Education: Life Span and Moral Development	Anthony: Part 2. Chapters 6 and 7. Pages 63-	Be prepared to share in class your opinion on these approaches to Development through Christian

		through Christian Education.	82.	Education.
4		Developmental Perspectives on Christian Education: Life Faith Development and Spiritual Formation.	Anthony: Chapters 8 and 9. Pages 83-98.	Be prepared to participate in class with your opinion in today's topics.
5		Educational Implications of Christian Education: Learning Theory, Jesus the Master Teacher and the Teaching-Learning Process.	Anthony: Part 3. Chapters 10, 11, and 12. Pages 101-124.	Be prepared to participate in class with your opinion in today's topics. <b>Book Report I (Hendricks) is due on Week #6.</b>
6		Educational Implications of Christian Education: The Holy Spirit in the Educational Process, Learning Styles and Creative Teaching.	Anthony: Chapters 13, 14 and 15. Pages 125-146.	Be prepared to participate in class with your opinion in today's topics.
7		Organization, Administration and Leadership: Organizational Models and	Anthony: Part 4. Chapters 16 and 17.	Bring to the class a story about the organization model of your church.

		Christian Education in a Small Church.	Pages 149-166.	
8		Organization, Administration and Leadership: Recruiting, Training and Motivating Volunteers. Small Groups in the Local Church.	Anthony: Chapters 18 and 19. Pages 167-184.	Bring to the class a story about working with volunteers in your church.
9		Legal and Ethical Issues in Ministry.	Anthony: Chapter 20. Pages 185-191.	Bring to the class a news report about any legal or ethical issue involving a Christian church.
10		Christian Education Applied to the Family: Family Life and Childhood Education.	Anthony: Chapters 21 and 22. Pages 195-216.	Be prepared to participate in class with your opinion in today's topics.
11		Christian Education Applied to the Family: Ministry to Youth and Adult Ministries.	Anthony: Chapters 23 and 24. Pages 217-236.	Bring a story from your church related to Youth Ministry.
12		Christian		Bring to class 2



		Education Applied to the Family. Generational Perspectives: Ministering to Builders, Boomers, Busters and Bridgers.	Anthony: Chapter 25. Pages 237-244.	small objects: one that represents your parent's generation and another that represents your generation.
13		Specialized Ministries: Counseling and Single Adult Ministries.	Anthony: Part 6. Chapters 26 and 27. Pages 247-261.	Be prepared to participate in class with your opinion in today's topics.
14		Specialized Ministries: The Ministry of Christian Camping and Recovery Ministries.	Anthony: Chapter 10. Pages 262-275.	Be prepared to participate in class with your opinion in today's topics.
15		Specialized Ministries: Public Education, Christian School and Homeschooling.	Anthony: Chapter 30. Pages 276-282.	Be prepared to participate in class with your opinion in today's topics.
16		Specialized Ministries: Parachurch Perspectives.	Anthony: Chapter 31. Pages 283-289.	<b>Double-check when is your Exegetical Paper due.</b>

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